

Notice of meeting and agenda

Education, Children and Families Committee (Additional Meeting)

10:00am, Thursday 29 March 2018

Council Chamber, City Chambers, High Street, Edinburgh

This is a public meeting and members of the public are welcome to attend.

Contacts

Email: lesley.birrell@edinburgh.gov.uk / blair.ritchie@edinburgh.gov.uk

Tel: 0131 529 4240 / 0131 529 4085



1. Order of business

- 1.1 Including any notices of motion and any other items of business submitted as urgent for consideration at the meeting.

2. Declaration of interests

- 2.1 Members should declare any financial and non-financial interests they have in the items of business for consideration, identifying the relevant agenda item and the nature of their interest.

3. Deputations

- 3.1 Deputation Requests (circulated)

4. Minutes

- 4.1 None.

5. Report

- 5.1 Outcomes of the Informal Consultation in West and South West Edinburgh – report by the Executive Director for Communities and Families (circulated)

6. Motions

- 6.1 None.

Laurence Rockey

Head of Strategy and Insight

Committee Members

Councillors Perry (Convener), Dickie (Vice-Convener), Bird, Mary Campbell, Child, Corbett, Howie, Laidlaw, Rust, Smith and Young.

Added Members for Education Items

Religious Representatives

Rabbi David Rose, Dr Rita Welsh and (Vacancy)

Parent Representative (Non-Voting)

Alexander Ramage

Information about the Education, Children and Families Committee

The Education, Children and Families Committee consists of 11 Councillors, 3 religious representatives and 1 parent representative (non-voting) and is appointed by the City of Edinburgh Council. The Education, Children and Families Committee usually meets every eight weeks.

The Education, Children and Families Committee usually meet in the Dean of Guild Court Room in the City Chambers on the High Street in Edinburgh. There is a seated public gallery and the meeting is open to all members of the public.

Further information

If you have any questions about the agenda or meeting arrangements, please contact Lesley Birrell or Blair Ritchie, Committee Services, City of Edinburgh Council, Business Centre 2:1, Waverley Court, 4 East Market Street, Edinburgh EH8 8BG, Tel 0131 529 4240 / 0131 529 4085 email lesley.birrell@edinburgh.gov.uk / blair.ritchie@edinburgh.gov.uk.

A copy of the agenda and papers for this meeting will be available for inspection prior to the meeting at the main reception office, City Chambers, High Street, Edinburgh.

The agenda, minutes and public reports for this meeting and all the main Council committees can be viewed online by going to www.edinburgh.gov.uk/cpol.

Webcasting of Council meetings

Please note: this meeting may be filmed for live and subsequent broadcast via the Council's internet site – at the start of the meeting the Convener will confirm if all or part of the meeting is being filmed.

You should be aware that the Council is a Data Controller under the Data Protection Act 1998. Data collected during this webcast will be retained in accordance with the Council's published policy including, but not limited to, for the purpose of keeping historical records and making those records available via the Council's internet site.

Generally the public seating areas will not be filmed. However, by entering the Council Chamber and using the public seating area, you are consenting to being filmed and to the use and storage of those images and sound recordings and any information pertaining to you contained in them for web casting and training purposes and for the purpose of keeping historical records and making those records available to the public.

Any information presented by you to the Council at a meeting, in a deputation or otherwise, in addition to forming part of a webcast that will be held as a historical record, will also be held and used by the Council in connection with the relevant matter until that matter is decided or otherwise resolved (including any potential appeals and other connected processes). Thereafter, that information will continue to be held as part of the historical record in accordance with the paragraphs above.

If you have any queries regarding this, and, in particular, if you believe that use and/or storage of any particular information would cause, or be likely to cause, substantial damage or distress to any individual, please contact Committee Services on 0131 469 3870 or committee.services@edinburgh.gov.uk .

**Education, Children & Families Committee
(Additional Meeting)**

29 March 2018

**Outcome of the Informal Consultation
in West and South West Edinburgh.**

Deputation Requests

Local Ward Members
Councillor Graeme Bruce
Trade Union
Educational Institute of Scotland
Community Councils
Balerno Community Council
Currie Community Council
Juniper Green Community Council
Parent Councils
Balerno High School Parent Council
Corstorphine Primary Parent Council
Currie Community High School Parent Council
Currie Primary Parent Council
Dean Park Primary Parent Council
Juniper Green Primary Parent Council
Kirkliston Primary Parent Association
Kirknewton Primary Parent Council
Nether Currie Primary Parent Council
Ratho Primary Parent Council

Wester Hailes Education Centre Parent Council

Woodlands School Parent Council

Education, Children and Families Committee

10am, Thursday 29 March 2018

Outcomes of the Informal Consultation in West and South West Edinburgh

Item number 5.1
Report number
Executive/routine
Wards
Council Commitments [28](#)

Executive Summary

This special meeting of the Education, Children and Families Committee has been arranged so that members of the Committee can receive a report from officers on the outcomes of the informal consultation on the future of the schools and lifelong learning estate in west and south west Edinburgh.

As part of the informal consultation, proposals for potential alterations to schools and their catchment areas in west and south west Edinburgh were published on the consultation website – www.edinburgh.gov.uk/schoolsreview.

As a result of the feedback received from engagement events held during the informal consultation period three alternative options have been developed.

Details and further information on the published and alternative options are provided in this report.

Parent Councils and other groups from all the schools and communities involved have been invited to attend this Committee and share any final views and comments on all of the options by way of deputations to this Committee.

Outcomes of the Informal Consultation in West and South West Edinburgh

1. Recommendations

- 1.1 The Education, Children and Families Committee are requested to:
- 1.2 Note the content of this report.
- 1.3 Note the content of any deputations made to this Committee.

2. Background

- 2.1 The informal consultation on the future of the schools and lifelong learning estate in the west and south west of Edinburgh is part of an ongoing strategic review of the estate across the city. The strategic review and the informal consultation have been the subject of several reports to committee since December 2016. All of these reports are available on the Council's website and links to them are provided below:
- 2.2 December 2016
http://www.edinburgh.gov.uk/download/meetings/id/52767/item_71_-_developing_a_vision_for_the_schools_and_lifelong_learning_estate
- 2.3 March 2017
http://www.edinburgh.gov.uk/download/meetings/id/53434/item_71_-_schools_and_lifelong_learning_estate_update
- 2.4 August 2017
http://www.edinburgh.gov.uk/download/meetings/id/54402/item_72_-_schools_and_lifelong_learning_strategic_review
- 2.5 October 2017
http://www.edinburgh.gov.uk/download/meetings/id/55024/item_73_-_schools_and_lifelong_learning_estate_strategic_review_%E2%80%93_update_on_informal_consultation_in_west_and_south_west_edinburgh
- 2.6 December 2017
http://www.edinburgh.gov.uk/download/meetings/id/55683/item_71_-_schools_and_lifelong_learning_estate_strategic_review_%E2%80%93_update_on_informal_consultation

2.7 March 2018

[http://www.edinburgh.gov.uk/download/meetings/id/56340/item_71 -
schools_and_lifelong_learning_estate_strategic_review -
west_and_south_west_edinburghpdf](http://www.edinburgh.gov.uk/download/meetings/id/56340/item_71_-_schools_and_lifelong_learning_estate_strategic_review_-_west_and_south_west_edinburghpdf)

- 2.8 The focus of the informal consultation process was an extensive programme of engagement with school communities throughout the west and south west of Edinburgh. The council wished to gather opinions about future change to the school estate in this large area of the city, which will see significant growth in future years, before any statutory consultations for changes to schools or their catchment areas are progressed.
- 2.9 The council is also continuing to consider what future investment is required in the secondary school estate. Determining the future infrastructure requirements in the west and south west of the city at a strategic level is necessary before detailed business cases for investment in new infrastructure across the whole city can be prepared and prioritised.
- 2.10 As part of the informal consultation, proposals for potential alterations to schools and their catchment areas in west and south west Edinburgh were published on the consultation website – www.edinburgh.gov.uk/schoolsreview. A plan of the major changes proposed for secondary schools was published and is available in appendix 1.
- 2.11 Notes of the engagement events held with school communities and other organisations have been prepared and these are also now available on the website. A list of the events which have been held is provided in appendix 2.
- 2.12 An analysis of the comments received through the website has been completed and a summary report is provided in appendix 3.

3. Main report

- 3.1 During the informal consultation engagement events it was made clear that an outcomes report would be produced which would provide the detail for any alternative options to be considered. It was also confirmed that an assessment of the published proposal and any alternative options to be considered would be carried out based on the following criteria:

Schools

- Maintaining Educational Excellence
- Improving Attainment and Wider Achievement
- Maximising Curriculum Choice
- Supporting Young People with Addition Learning Needs
- Closing the Attainment Gap

- Creating an efficient school estate for a growing city

Community

- Maximising community facilities
- Maintaining links with Community Organisations

Travel

- Providing 'Safe Routes to Schools'.
- Promoting Active Travel

3.2 Details of the alternative options which are to be considered are provided later in this report from paragraph 3.19 and in appendices 4 and 5. However, during the informal consultation events there were several issues which were consistently discussed in relation to the criteria listed above. These issues are therefore considered in the following sections to provide an overarching context for the more detailed commentary on each of the options (published and alternative) which follows in the remainder of the report.

Attainment and Inclusion

- 3.3 While there have been several themes raised during the informal consultation process the most important aspect emerging from analysis of all the feedback received is that any option progressed to a statutory consultation would have to demonstrate it could improve attainment and wider achievement but also promote inclusion, improve accessibility and provide effective additional support for learning.
- 3.4 These issues are therefore addressed in detail within appendix 4 for each of the options. Further to this appendix 6 includes an assessment of whether it would be possible for attainment to improve through combining pupils from two high schools which have differing SIMD profiles in a new purpose built educational facility.
- 3.5 There has been considerable feedback received during the informal consultation of the benefits for all pupils arising from Woodlands School being co-located with Currie High School. Therefore a commitment is provided in this report that for every option Woodlands school would continue to be co-located with a non-denominational high school.
- 3.6 Any new, inclusive design will help maximise opportunities to attain and achieve for all young people and promote closing the gap. Purpose-designed facilities for sports, ICT, food and health technology, STEM subjects will promote attainment and achievement for all as well as support health and wellbeing and the development of skills for learning, life and work.
- 3.7 Inclusion, accessibility and provision for effective Additional Support for Learning (ASL) would be promoted by a newly designed educational facility as it gives the opportunity to future proof for inclusion through the innovative creation of a more holistic, supportive and modern learning environment.

- 3.8 A new educational facility provides opportunities to reimagine space and support for the breadth of additional needs, creating communities within communities. It provides the opportunity to develop innovative, forward-looking provision to meet the learning needs of the whole community into the future. It would benefit from the input of all pupils, parents and staff in order to ensure that all needs are met and to support the sense of shared belonging.
- 3.9 Working in a well-equipped, state of the art environment is likely to have a positive impact on staff motivation and morale, enhance learners' pride in their school and impact positively on school identity and ethos. A new school design provides the opportunity to create truly personalised and flexible pathways for learners through maximising partnership working and vocational pathways in recognition that "one size does not fit all." Research shows that there are clear attainment and other educational benefits of well-designed new schools.

Effect of school roll and size on attainment

- 3.10 The issue of whether small or large secondary schools provide a better learning environment for pupils was consistently raised as a topic of discussion during the engagement events with school communities. A high quality learning and teaching experience needs to be available to all pupils in all sizes of schools. The elements needed to achieve this in any school, irrespective of its size, are the quality and flexibility of the learning and teaching environment, the quality of leadership available in the school, the level of parental engagement forthcoming for individual pupils and the school's overall ethos and culture.
- 3.11 Smaller schools are limited in their ability to provide breadth of curriculum opportunity without pupils having to travel to other schools for certain subjects. The range of curriculum choices available in a range of different sized City of Edinburgh Council schools is also shown in appendix 6.

Future proofing the size of the estate

- 3.12 The potential for future development in the west and south west of Edinburgh was raised frequently during the consultation with a common suggestion being that any future plans should be able to accommodate growth in pupil numbers arising from housing development which might gain approval in the longer term. While the housing sites which are included in the approved Local Development Plan are accounted for in Communities and Families future school roll projections there was a view that further large scale land releases for new housing might get approval in the future (e.g. the Garden District) and that in certain areas the demographic profile of those living in the majority of the existing housing stock may shift from older residents to families with younger children. The map of representations made during the last Local Development Plan consultation process demonstrates the level of developer interest in the area and can be viewed at the following web link: www.edinburgh.gov.uk/greenfieldhousing

- 3.13 The capacities and proposed catchment areas included in the published proposal included some flexibility for growth and in the alternative options the same level of flexibility for growth has been included. Any future development which is not already supported by the Local Development Plan or has approved planning permission would be subject to all the appropriate planning processes being progressed and may not proceed if planning permission is not received.
- 3.14 The alternative options make sure that in its role as an education authority, the Council has given consideration to the long term future school estate requirements. The sites for the high schools included in each of the options are either existing school sites or suggested new locations. Development on any of these sites would be subject to securing appropriate planning permissions and at this stage the proposals are made without prejudice to any future statutory development planning or development management decisions of the Council as planning authority. In relation to the proposed location for a new West Edinburgh High School the feedback from the appropriate engagement events suggests that other locations and improved transport and travel infrastructure require to be considered further before any statutory consultation is progressed.

Investment in new or improved infrastructure

- 3.15 One of the key strategic objectives of the published proposal was to ensure best value for the Council in terms of improving and maintaining the estate in the long term. The proposal, by reducing the number of high schools in the south west from three to two and creating a new high school in west Edinburgh kept the overall number of high schools in the council's estate the same. This strategy helps to reduce the additional revenue costs required in the future as an extra senior management team and other associated resources would not be required.
- 3.16 The proposal also created a strategic approach to the provision of new or significantly improved schools through the plans for two new high schools and an extended and refurbished Balerno High School. New build requires standard life cycle maintenance which in the long term could provide better value for money than investing substantial sums every five years on existing buildings to make sure the condition ratings are improved and maintained.
- 3.17 In addition to improving condition, new build and significant refurbishment of schools provides an opportunity for suitability issues to be addressed. In contrast, just improving condition alone in the existing schools would not include funding to improve suitability issues such as upgrades to technical spaces including home economics, CDT and science classrooms.
- 3.18 Further detail on these issues is provided for each option in appendix 4. Once the final preferred infrastructure solution for west and south west Edinburgh is agreed, business cases for the projects included in that infrastructure solution will be prepared alongside business cases for any other high school investment required elsewhere in the city in order to develop an overall prioritised school infrastructure

investment plan (Wave 4) for the whole city. If preferred solutions are presented and approved by the Education, Children and Families Committee on 22 May then the intention would be for the business cases and investment plan to be progressed following that meeting.

Alternative options

- 3.19 During each of the informal consultation events and through the online response mechanism the Council was looking for members of the school communities involved to put forward their views on the published proposal and share any thoughts or ideas they had for alternative options. All of the views expressed and information received during the informal consultation have been considered and this has resulted in three alternative options being developed. Further detail on each of these alternative options is provided in the remainder of this report.
- 3.20 Based on the consideration of the feedback received there are several elements which are included in all the alternative options and these are:
- Dean Park, Kirknewton and Ratho Primary Schools will continue to be feeder primary schools to Balerno High School.
 - A catchment change is required so that the Kinleith Mill area moves from Currie Primary School's catchment area to Nether Currie Primary School's catchment area. A statutory consultation would be required if the council were to propose this change.
- 3.21 The following is included in alternative options 1 and 3:
- A catchment change is required so that the Cherry Trees/Newmills area moves from Currie Primary School's catchment area to Deanpark Primary School's catchment area and therefore this area would also feed into Balerno High School rather than Currie High School in the future. A statutory consultation would be required if the council were to propose this change.
- 3.22 Plans showing the proposed catchment areas and school sites are provided in appendix 4. The assessments of the published proposal and the three alternative proposals against the criteria outlined in paragraph 3.1 are also provided.
- 3.23 Travel to school routes for any significant change to school locations or catchment areas proposed in the options are provided in appendix 5. It is recognised that for some of the proposed new school locations significant travel and transport improvements would be required in order to create safe routes to school.
- 3.24 This is particularly true for the routes from Kirkliston to the proposed new school at Ratho Station (published proposal) and at the workshop with the Kirkliston community some suggestions for improvements were discussed. Where necessary the required travel and transport improvements would be confirmed in any statutory consultation papers.

- 3.25 Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed. Transport and travel routes will require to be considered as part of the assessment of any site.

Publication of the outcomes report

- 3.26 In line with the publication of this report (which was five working days in advance of this Committee) Parent Councils and other groups from all the schools and communities involved were invited to attend this Committee and share any final views and comments on all of the options by way of deputations.
- 3.27 Following this committee elected members will consider all the views expressed during the informal consultation process and the deputations and if appropriate, final proposals will be presented to the Education, Children and Families Committee on the 22 May 2018. Any final proposals would be presented to the Committee for approval in the form of a draft statutory consultation paper with a recommendation that a statutory consultation is progressed in line with the procedures set out in the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014.

4. Measures of success

- 4.1 Development of a strategic plan for the future of the schools and lifelong learning estate in the west and south west of Edinburgh.

5. Financial impact

- 5.1 An initial assessment of the capital costs for each option is provided in appendix 4. Detailed financial business cases including all capital and revenue implications would be prepared for the infrastructure included in any option which is to be progressed to a statutory consultation.
- 5.2 In order to allow an initial financial comparison between the options the following table provides a summary of the financial information included in appendix 4.

	Published Proposal	Alternative Option 1	Alternative Option 2	Alternative Option 3
Capital cost of refurbishments (where appropriate) and new schools	£110.5m	£81m	£127m	£105.5m
Number of new school establishments created in the estate	0	1	2	0
Number of new school buildings in each option	2	1	3	2
Potential increase in revenue costs for staff etc.	Low	Medium	High	Low

- 5.3 During the informal consultation engagement events it was frequently expressed that all schools should be replaced. For comparison purposes an estimate of the capital costs for achieving this within each option is provided in appendix 4 and a summary is provided in the table below:

	Published Proposal	Alternative Option 1	Alternative Option 2	Alternative Option 3
Comparative cost for full school replacement.	£140m	£155m	£165m	£140m

- 5.4 All of the costs in the above tables are rounded estimated capital costs based on recent experience of delivering new high schools. The costs do not include long term inflation and therefore the assumption is that they would be constructed over the next five years. There are also no costs included for land purchase if required or site abnormalities. As such the costs are only suitable to be used for an initial comparison of the options presented in this report and detailed cost plans would be required to be developed if any of these projects were to be progressed in the future.
- 5.5 For all options there would be significant annual revenue implications for operation and maintenance of the buildings and a full assessment of these will be provided in the business case which would be developed for any option that is progressed.

Community Facilities

- 5.6 In all the options there is a commitment that community facilities will be improved or enhanced. There is likely to be a level of capital funding required to achieve this but the overall package of improvements cannot be determined until the preferred school estate infrastructure option is agreed. However, even if new schools are

located on new sites community hubs will remain on the existing sites and the overall range of facilities available to all the communities will be improved.

Likelihood of Attracting Scottish Government Funding

- 5.7 In previous Schools for the Future funding programmes the government has only provided funding for replacement schools where the condition rating has been a C or below. They have also tended to favour when possible the replacement of schools where the outcome of a new modern facility will provide the greatest improvement to the greatest number of pupils.
- 5.8 While it is likely that any future programme will require additional outcomes to be demonstrated – particularly linked to maximising use of the facility for inter-generational learning during and outside the school day and week – providing improved condition of learning environment for the greatest number of pupils is likely to remain a key criteria of any future investment programme.

6. Risk, policy, compliance and governance impact

- 6.1 Any future capital project resulting from the Strategic Review of the schools and lifelong learning estate and led by Communities and Families will be aligned to all the necessary Council risk, policy, compliance and governance requirements.
- 6.2 This report has been prepared without prejudice to any statutory development planning or development management decisions of the Council as planning authority.

7. Equalities impact

- 7.1 Promoting inclusion, improving accessibility and provision for effective Additional Support for Learning are explicit objectives within these proposals.
- 7.2 Equalities impact assessments will be carried out for any statutory consultation or infrastructure project which emerges from the strategic review.

8. Sustainability impact

- 8.1 Any Communities and Families assets which are improved or delivered as a result of this informal consultation and any subsequent statutory consultations will be fully integrated with the wider asset priorities of the Council and its partners to ensure a sustainable approach to future asset provision.

9. Consultation and engagement

- 9.1 Any statutory consultation which follows on from this informal consultation will be conducted in line with the procedures set out in the Schools (Consultation) (Scotland) Act 2010 as amended by the Children and Young People (Scotland) Act 2014.
- 9.2 The council has received notification of two petitions which have been created in the community in relation to the informal consultation. These can be viewed at the following links:
- <https://www.change.org/p/city-of-edinburgh-council-keep-wester-hailes-education-centre-open>
- <https://www.change.org/p/city-of-edinburgh-council-keep-currie-community-high-school-open>
- 9.3 In line with the Council petition criteria no separate process for considering these petitions is required as the matter is already being considered by this Committee.

10. Background reading/external references

- 10.1 Links to background reports are provided in section 2 above.

Alistair Gaw

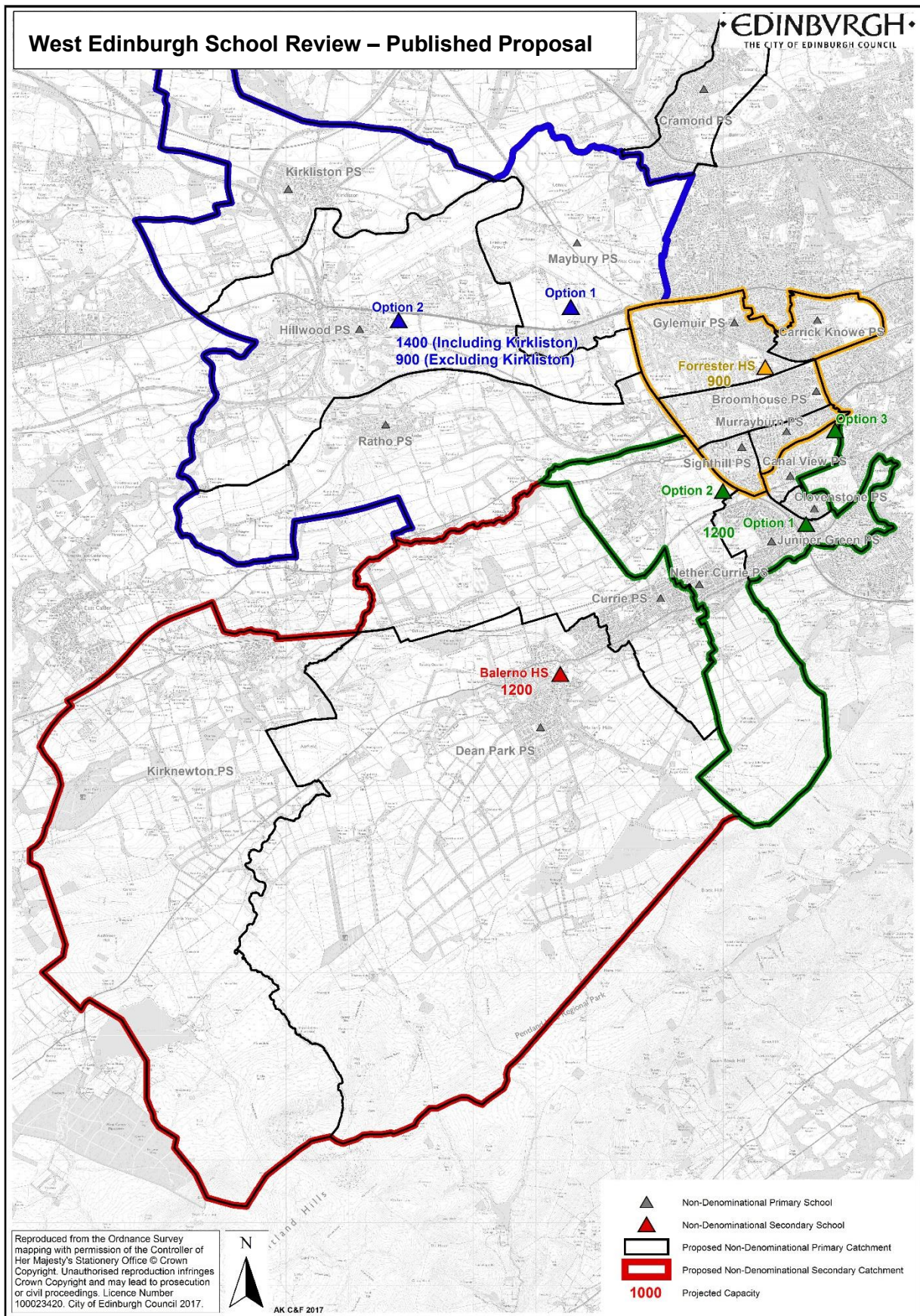
Executive Director of Communities and Families

Contact: Crawford McGhie, Acting Head of Operational Support

E-mail: crawford.mcghie@edinburgh.gov.uk | Tel: 0131 469 3149

11. Appendices

- 1 – Published Proposal Plan
- 2 – List of Engagement Events
- 3 – Summary of Online Feedback Received
- 4 – Options appraisals
- 5 – Plans for alternative options and travel to school routes
- 6 – Further information on attainment, inclusion and curriculum



Appendix 2

Organisation	Event	Date	Time	Venue
Kirkliston Primary School Parent Association	Presentation and Q&A	November 2017	19:00 – 21:00	Kirkliston Primary School
Queensferry High School Parent Council	Presentation and Q&A	November 2017	19:00 – 21:00	Queensferry High School
Sighthill Primary School	Drop-In Session	Thursday 11 January	13:45-15:45	Sighthill Primary School
Roseburn Primary School	Meeting with Parent Chair and 3 Parents	Wednesday 17 January	09:30-11:00	Roseburn Primary School
Currie Primary School	Workshop	Wednesday 17 January	19:00-21:00	Currie Community Centre
Clovenstone Primary School	Workshop	Thursday 18 January	18:30-20:30	Clovenstone Primary School
Balerno High School	Workshop	Monday 22 January	18:30-20:30	Balerno High School
Ratho Primary School	Workshop	Tuesday 23 January	18:30-20:30	Ratho Primary School
Nether Currie Primary School	Workshop	Wednesday 24 January	19:00-21:00	Nether Currie Primary School
Juniper Green Primary School	Workshop	Thursday 25 January	18:30-20:30	Juniper Green Primary School
Hillwood Primary School	Drop-In Session	Friday 26 January	09:00-11:00	Hillwood Primary School
Dean Park Primary School	Workshop	Monday 29 January	19:00-21:00	Dean Park Primary School
Currie High School	Workshop	Tuesday 30 January	18:30-20:30	Currie High School
Corstorphine Primary School	Drop-In Session	Wednesday 31 January	14:00-16:00	Corstorphine Primary School

Organisation	Event	Date	Time	Venue
Woodlands School	Workshop	Thursday 1 February	18:45-20:15	Currie High School
Currie Community Council	Public event	Tuesday 6 February	19:30 – 21:30	Gibson Craig Hall
Currie High School	Workshop	Wednesday 7 February	19:00-21:00	Currie High School
WHEC	Workshop	Thursday 8 February	18:30-20:30	WHEC
Kirknewton Primary School	Workshop	Monday 19 February	18:30-20:30	Kirknewton Primary School
Ratho Community Council	Meeting	Tuesday 20 February	18:30-20:00	Ratho Community Centre
Canal View Primary School	Drop-In Session	Wednesday 21 February	14:00-16:00	Canal View Primary School
Sighthill Primary School	Workshop	Thursday 22 February	18:30-20:30	Sighthill Primary School
Juniper Green Community Council	Meeting	Monday 5 March	18:30-20:00	Juniper Green Primary School
Woodlands School	Drop-In Session	Tuesday 13 March	10.30-12.30	Waverley Court
Balerno Community Council	Meeting	Tuesday 14 March	18:30-20:00	Balerno High School
Kirkliston Parent Council	Workshop	Monday 19 March	18:30-20:30	Kirkliston Primary School
Wester Hailes Community Council	Meeting	Tuesday 20 March	18:00-20:00	Wester Hailes Library

Edinburgh Schools Review

Engagement and Feedback Summary

1. Overview

1.1. Proposals affecting schools in west and south west Edinburgh were published on 24 November 2017. Since then the Council has been seeking and collecting feedback to gather people's views on the proposals and understand the issues that are most important for the communities affected. We have been collecting feedback using:

- an [online form](#) (1,034 comments received);
- workshops organised with parent and community councils (19 workshops held with over 500 parents/community members);
- direct feedback from parent and community councils (94 emails received);
- drop in sessions (5 drop in sessions);

1.2. A significant majority of the feedback has been received from the communities around Currie, Balerno and Wester Hailes regarding the proposals in the informal consultation. It is clear from this feedback that the important themes for these affected communities include:

- The three secondary schools - Balerno High, Currie Community High and Wester Hailes Education Centre - are valued hubs that bring all ages together for sports and activities.
- Infrastructure, such as roads and traffic, safe routes to school, healthy options for walking and cycling and the cost of travel to school.
- School performance and continuity of education.
- Environmental concerns.
- Planning with regards to the current land and buildings and projected populations.
- Woodlands School.
- Community needs for Currie, Balerno and Wester Hailes.

1.3. Further details of the issues and themes which have come forward through the process are contained in the sections that follow. However, the following table takes account of all the feedback received from each of the school communities (through the methods set out above) to broadly summarise the core message that Council officers have taken from engagement with those communities and the level of the response.

Table 1: Officers Assessment of the Core Message from Each School Community

School	Key Message	Response Rate
Balerno Community High School	Status quo preferred – but want investment in the school building. Would support expansion – but not at the cost of a neighbouring communities. Support for Cherry Trees catchment changes.	High
Canal View Primary School	Would support the published proposal.	Very low
Clovenstone Primary School	Would support the published proposal.	Very low
Corstorphine Primary School	Agreed principle but guarantees required to avoid affecting existing catchment residents.	Very low
Currie Community High School	Reject proposal. Status quo should be maintained. Rebuild/refurbish Currie on its existing site. Generally reject primary catchment changes.	Very high
Currie Primary School	Reject proposal. Status quo should be maintained. Rebuild/refurbish Currie on its existing site. Mixed views on Cherry Trees catchment change.	Very high
Dean Park Primary School	Status quo preferred – but want investment in the school building. Would support expansion – but not at the cost of neighbouring communities. Support for Cherry Trees catchment changes.	Moderate
Hillwood Primary School	Would support the published proposal.	Very low

School	Key Message	Response Rate
Juniper Green Primary School	Reject proposal. Status quo should be maintained. Rebuild/refurbish Currie on its existing site.	Very high
Kirkliston Primary School	Further consideration of alternative school sites and transport and travel routes to school required.	Moderate
Kirknewton Primary School	Status quo preferred – but want investment in the school building. Would support expansion – but not at the cost of neighbouring communities.	Low
Nether Currie Primary School	Reject proposal. Status quo should be maintained. Rebuild/refurbish Currie HS on its existing site. Welcome catchment change – but it should go further.	Very high
Ratho Primary School	Divided on proposal. All have concerns about transport under proposal.	Moderate
Sighthill Primary School	Reject proposal. Status quo should be maintained. Rebuild WHEC on its existing site.	Very low
Wester Hailes Education Centre	Reject proposal. Status quo should be maintained. Rebuild WHEC on its existing site.	Low
Woodlands School	Reject proposal. Woodlands should be located with other High School. Views on mainstreaming and	Very low.

2. Online Form Feedback Summary

- 2.1. The online form on the Council website has been the main source of written comments received. This has allowed us to undertake greater analysis of the views being expressed within individual school catchment areas.
- 2.2. There have been 1,034 comments received via the online form (as at 16 March 2018) with 855 individual people commenting. Some of these people have commented more than once. Only 12 of these were duplicate comments and were removed from the analysis.
- 2.3. The majority of the feedback received has been from people living in the Currie Community High School (CCHS) catchment area. Feedback received from people living in Balerno High School (BHS) catchment area has increased as the consultation has progressed and following workshops at Balerno High School and its feeder primary schools.
- 2.4. Feedback received from the Wester Hailes Education Centre (WHEC) catchment area has been low compared to other areas.
- 2.5. The table below summarises the secondary school catchments from which comments have been received:

Table 2: Comments received via the online form from people living in school catchment area

Secondary School Catchment Area	Number of comments received (as at 16 Mar 18) (excluding duplicates)
Balerno	149
Currie	664
Wester Hailes Education Centre	18
Forrester	2
Craigmount	118
Queensferry	3

Does not live in the area under review (may attend schools)	68
Total	1022

2.6. Monitoring and analysis of comments received will continue until 29 March 2018.

2.7. It should be noted that there has been considerably more feedback from CCHS catchment areas compared to BHS catchment area and, even more so, WHEC catchment area. Table 3 shows a breakdown of themes important to people in these communities. The themes raised were broadly similar in each of the communities. However, there were some differences within each of the themes at individual schools. For example, the WHEC workshop highlighted within the theme of “Travel to School” concerns over cost of travel. Further details of the themes and issues arising at individual schools can be found in the notes from the Schools Review Workshops which are available on the Council website. www.edinburgh.gov.uk/schoolsreview

Table 3: South West Edinburgh – Main themes from online form comments

Theme	Number of comments received	% of total comments received from area
Opposed council original proposal, i.e. merging CCHS with WHEC/Disruption of BHS decant/Ratho changes	637	84.3%
Community Hub/Dividing Community	455	60.2%
Roads/Traffic	451	59.7%
Travel to school/Walking/Safety/Health	390	51.6%
Local sports facilities/clubs/other	351	46.4%
School Performance	201	26.6%
Currie land being sold/Money making/saving exercise	167	22.1%

Disrupting education	150	19.8%
Bought house due to catchments	147	19.4%
Environment	139	18.4%
more houses being built	119	15.7%
Woodlands	107	14.2%
Understand need for building improvement	95	12.6%

2.8. Below is a sample of the comments received through the online form:

Community Hub/Dividing Community:

“This is going to rip the heart out of the Currie community. This proposal is dividing Currie into two.”

“CCHS and WHEC are strategically placed central community hubs that have longstanding and successful relationships with their dependent communities not just in providing excellent education, but also in support for clubs, charities and adult education classes and numerous sports initiatives. Loss of these high schools will have a devastating effect on these communities and crucially on Woodlands School.”

Roads/Traffic:

“the increased traffic generated by the proposed replacement at Curriemuirend and the extension of Balerno High would cause further congestion on Lanark Road on what is already an over-capacity route at peak commuting times.”

Travel to school/Walking/Safety/Health:

“It would be completely impossible to take our children to school in any other way than car / bus, which would also be incredibly disappointing and seems to fly in the face of trying to keep our children active and healthy.”

“creating additional traffic on an already too busy Lanark Road and other local roads making walking/ cycling to school unattractive at best but more likely a higher risk and extending Pupils school day with unnecessary traveling.”

Local sports facilities/clubs/other:

“Balerno High, Currie High and the WHEC are at the heart of their communities, taking any of them away would have a huge impact on the local area who rely on these venues for community sports facilities, education and hobbies.”

School Performance:

“Currie High has, and continues, to be one of the best performing state schools in Edinburgh. This is as a consequence of many factors. But it is the community the schools serves that is the biggest contributing factor to Currie High’s success.”

Currie land being sold/Money making/saving exercise:

“If the site is proposed to be used for housing then Lanark Road will not cope with the extra traffic as well as traffic which would then be routed towards Gillespie cross roads.”

Disrupting education:

“There will be severe disruption for some pupils for the whole of their secondary education. For other pupils it will mean moving school during important exam years of 4th, 5th and 6th years.”

Bought house due to catchments:

“My husband and I recently chose to move to Currie and a significant factor in this decision was that we would be based in the Currie High catchment area; a school which would offer our children a great start in life.”

Environment:

“There is an environmental concern to our area with this increased traffic. “

“We must try and conserve greenfield sites for the sake of future generations and the children in built up areas.”

More houses being built:

“In the next 5-10 years housing is going to escalate in the Currie/Balerno areas so why would you remove Currie High? Would it not be better to rebuild WHEC to the size

required? When we have a possible 6200 houses going to be built near Currie surely it would be better to extend Balerno and Currie High schools in preparation.”

Woodlands:

“Woodlands School currently uses Currie’s facilities, what happens to those pupils?”

“the strong link with Woodlands will be lost.”

Understand need for building improvement:

“I understand that Currie High School is in a state of disrepair and needs to be replaced however the sites proposed are not acceptable.”

“Broadly support proposals. Schools are badly in need of improvement.”

3. School Review Workshops

3.1. Between 11 January 2018 and 20 March 2018 the Council arranged 19 evening workshops at schools and Community Councils affected by the proposals. A full list of the workshop dates and venues can be found in Appendix 2 of the “Outcomes of the Informal Consultation in West and South West Edinburgh” report. The notes taken at the workshops and the presentations delivered (which also outline the format of the meetings) are all available on the Councils Schools Review website:
www.edinburgh.gov.uk/schoolsreview

4. Direct Feedback

4.1. As of 19 March 2018 the Council had received 94 emails either directly to the Schools Review email address, directly to Council officers or via Councillors. 83 of these were opposed to the council’s published proposals. 11 of them provided an unclear view and requested further information. Some of the people sending emails had also commented using the online form which has been separately analysed.

4.2. The main themes in the email correspondence mirrors that which has been received through the online form (see table 3 above).

5. Drop-in Sessions

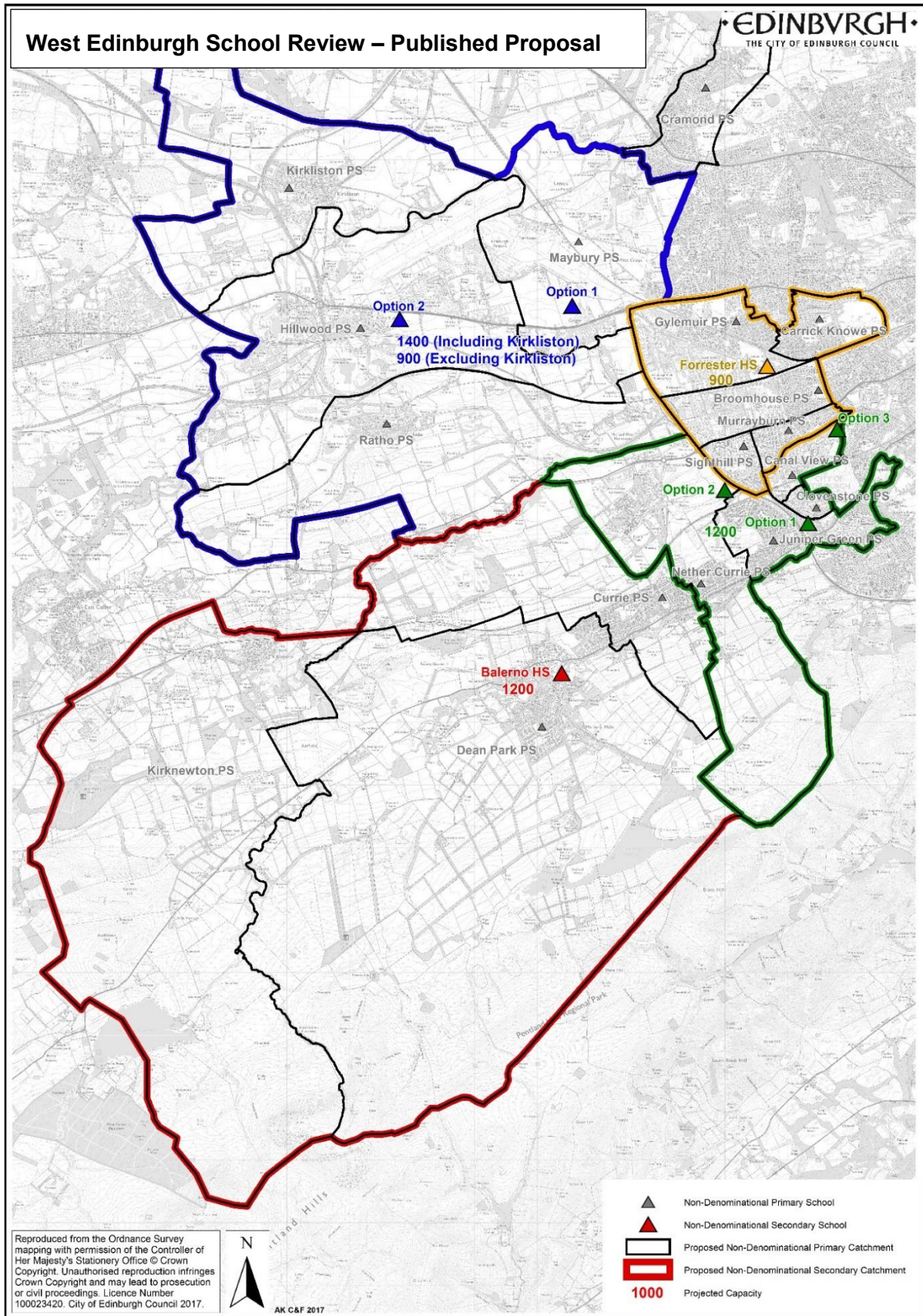
- 5.1. Drop-in sessions were provided for 5 schools where it was agreed that the workshops would not be well attended. The dates and venues of the drop-in sessions undertaken can be found in Appendix 2 of the “Outcomes of the Informal Consultation in West and South West Edinburgh” report.
- 5.2. Schools advertised the sessions in newsletters and by other means in advance of the sessions. The sessions at Sighthill Primary School, Corstorphine Primary School and Canal View Primary School took place at pick-up time to maximise the opportunity for parents waiting at the schools to speak with Council officers. The session at Hillwood Primary School was timed to coincide with a Community Café event at the school attended by parents and community members. The session for Woodlands School was held at the Council Headquarters at Waverley Court following feedback at the Woodlands workshop event.
- 5.3. At each of the sessions Council officers with plans outlining the proposals were available between set times for parents to speak too.
- 5.4. The table below summarises the comments received during these sessions.

Table 4: Schools Review Drop-in Sessions

School	Observations and Summary of Comments Received
Sighthill Primary School	<ul style="list-style-type: none"> • Attended by approximately 30 people over the 2 hour period. • No support for the published proposal expressed. • Concerns over travel to Forrester High School. • Concerns over issues of bullying. • Need to keep community facilities at WHEC. • Request for workshop event to take place. • [see Slghthill workshop notes – similar issues noted]
Hillwood Primary School	<ul style="list-style-type: none"> • Attended by approximately 12 people over the 2 hour period. • Either proposed site closer than Craigmount HS. • High degree of support for new school at Ratho Station site (Option 2). • Some concern over transport and travel within Ratho Stations (are roads suitable).
Corstorphine Primary School	<ul style="list-style-type: none"> • Attended by approximately 5 people over the 2 hour period.

	<ul style="list-style-type: none"> • Generally supported principle of new school in area. • Wanted assurances that existing housing would not change catchment or would have sibling guarantee to maintain link with Craigmount HS. • Craigmount HS closer for existing housing than either of the proposed new school sites.
Canal View Primary School	<ul style="list-style-type: none"> • Attended by approximately 10 people over the 2 hour period. • Published option received support – no objections. • Site Option 2 was viewed most positively. • Interest in being involved was low because published proposal seen as good news for the area. • Evening workshop would not be well attended.
Woodlands School	<ul style="list-style-type: none"> • Attended by 5 parents over the 2 hour period. • Woodlands needs to be located with another High School. • As it is a citywide resource, location was not as important but it should be located in a secure, safe and, above all, welcoming community. • No conclusions were reached about the model on which Woodlands relationship with Currie or another secondary should be based – separate entity or more closely connected (physically and in management terms). • The difficulties connecting with Woodlands parents and engaging them in processes like the Informal Consultation were discussed. • [see Woodlands workshop notes – similar issues noted]

Appendix 4 – Options Appraisal



Edinburgh School's Review Options Appraisal

Published Proposal

Option Summary:

- A new south west Edinburgh High School would be created in a new building on a single site. The new school would have capacity for 1,200 pupils.
- Juniper Green, along with Nether Currie, Canal View and Clovenstone Primary Schools would feed to the new South West Edinburgh School.
- Potential sites identified for a new school include:
 - Curriemuirend Park;
 - North Baberton;
 - Murrayburn Depot;
- Sighthill Primary School would be realigned with Forrester High School (it currently feeds to WHEC).
- Balerno High School would expand from an 850 pupil capacity to a 1,200 pupil capacity to accommodate Currie Primary School.
- Kinleith Mill area moves from Currie Primary School's catchment area to Nether Currie Primary School's catchment area.
- Ratho Primary School would be realigned with a new high school in West Edinburgh. The new school would have capacity for 1,400 pupils.
- Potential sites identified for a new West Edinburgh school include:
 - Ratho Station;
 - International Business Gateway (IBG);
- Kirkliston Primary School, Hillwood Primary School and a new Maybury Primary School would feed to the new West Edinburgh School.
- Following feedback from the informal consultation Woodlands School would be co-located with new south west Edinburgh High School.

Assessment Criteria	Assessment
SCHOOLS	
Maintaining Educational Excellence	<p>A new purpose-built school will help maximise opportunities to attain and achieve for all young people.</p> <p>A new purpose-built facility appropriate to the demands of learning in the 21st century for secondary age young people – the principles of inclusion and Getting It Right For Every Child would be applied to the design of this proposed facility developing an innovative, forward-looking provision meeting the learning needs of the community into the future</p>

	<p>The implementation of this proposal will help deliver the Council's commitment to improving educational outcomes and life chances for all young people</p> <p>Purpose-designed facilities for sports, ICT, food and health technology, STEM subjects will support health and wellbeing and skills for learning, life and work</p> <p>Working in a well-equipped, state of the art environment is likely to have a positive impact on staff motivation and morale, enhance learners' pride in their school and impact positively on school ethos</p>
<p>Improving Attainment and Wider Achievement</p>	<p>An improved ICT infrastructure will provide a platform for enhanced Digital Learning for all</p> <p>Schools strive to meet the differing needs of a wide range of learners in terms of attainment, ability and academic interests; a larger school is more equipped to meet those needs</p> <p>Larger schools with a larger staff team, with a wider range of skills, may be able to offer increased wider achievement opportunities</p> <p>A larger pupil body means scope for increased participation through a wider range of consultative groups</p> <p>Research shows here is no link between school size and attainment/achievement.</p>
<p>Maximising Curriculum Choice</p>	<p>Wider curriculum choice – more extensive personalisation and choice in learning is easier to facilitate in a larger school</p> <p>More subjects at advanced levels would be offered in house rather than through consortia arrangements.</p> <p>Opportunities to connect with partners, colleges, employers could be strengthened.</p>
<p>Supporting Young People with Additional Learning Needs</p> <p>Promoting inclusion, improving Accessibility and provision for effective Additional Support for Learning</p>	<p>Supporting wellbeing, equity and inclusion is a key national and local priority for every school.</p> <p>Any new inclusive design would benefit from the input of all pupils, parents and staff in order to ensure that all needs are met and to support the sense of shared belonging to all.</p> <p>The innovative school design would be very inclusive, particularly for those learners with additional support needs, as well as the specialist facilities that learners at Woodlands require. It would provide the opportunity to build on the proven strengths of Woodlands whilst supporting more flexible options for pupils to benefit from attending classes where appropriate as well as wider learning opportunities across the wider campus according to learners' individual needs.</p> <p>Co-location would provide opportunities for "reverse integration" to enable learners in the mainstream school to be offered flexible learning pathways, in order to develop skills for learning, life and work.</p>

	<p>A more diverse campus creates opportunities for peer collaboration in community ventures, enterprise, sport, music, the arts and wider opportunities for work experience – the totality of the curriculum, the ethos, wider life and work of the school.</p> <p>There would also be greater opportunities for staff collaboration, for example with joint professional development, increasing the skills of mainstream practitioners in meeting the needs of pupils with disability/additional support needs.</p> <p>This degree of personalisation and choice would ensure that opportunities for improved attainment and achievement are enhanced for learners attending each establishment.</p> <p>The new building would be accessible and enable the widest possible access to the curriculum, full participation all aspects of school life and parity of esteem for learners with a disability/additional support needs.</p> <p>The inclusive design and ethos would be critical to mitigating the risk that larger new school may also impact on the ability of Woodlands pupils to access the school building independently. However, a larger school will have more diversity and capacity to sustain wider range of subjects and learning opportunities including options to timetable some smaller classes across the school on a targeted basis.</p> <p>A new shared home for the new school and Woodlands would result in all having an equal stake from the outset and more creative use of facilities as a dynamic and inclusive learning community.</p> <p>A larger staff team, with a wider range of skills, can make a school better placed to support young people, including those with additional support needs, to meet the four capacities of Curriculum for Excellence.</p> <p>In planning support, schools may consider the use of school-based provision such as enrichment groups, support classes, nurture groups and similar. Larger schools may be able to offer and staff this support more easily.</p> <p>The creation of the new West Edinburgh High School would create an opportunity to incorporate more flexible provision for additional support needs to serve the needs of the community and reduce the need for children to travel to benefit from specialist provision.</p>
Closing the Attainment Gap	<p>This option which involves an expanded and more socially mixed catchment area could bring benefits to those living in disadvantage at a greater rate. These include wider achievements, extending social and cultural capital.</p> <p>According to the Organisation for Economic Co-operation and Development (OECD) research (Causa and Chapuis 2009) increasing the social mix of students within schools could increase the relative performance of disadvantaged students, without any apparent negative effect on overall performance.</p>

	<p>http://www.oecd-ilibrary.org/economics/equity-in-student-achievement-across-oecd-countries_223056645650</p> <p>Successful amalgamation - Bishopbriggs HS (approx 900) in East Dunbartonshire and Thomas Muir HS (500 roll approx.), merged in 2016 to form Bishopbriggs Academy. The new school is now E Dunbartonshire's top performing school and was Scottish State Secondary School of the Year in 2014 and 2017.</p> <p>Data from Edinburgh shows that in very small schools such as WHEC there are more multi-level classes in the Senior Phase, for example with students studying from National 4 to Higher all together in one class. More differentiation into classes by ability level is possible in larger schools with more pupils and teachers.</p> <p>A larger school could offer and staff a more flexible and personalised curriculum which would provide enhanced learning pathways, both academic and vocational for all learners.</p>
<p>Creating an efficient school estate for a growing city</p>	<p>The proposed maximum capacities for the high schools in this option are as follows:</p> <p>Balerno High School - 1200</p> <p>New south west Edinburgh High School -1200</p> <p>Forrester High School - 900</p> <p>New west Edinburgh High School - 1400</p> <p>Some flexibility for future growth has been built into the proposed capacities.</p> <p>Numbers of high schools</p> <p>Overall the number of schools in the estate would remain the same in this option as the number of schools in the south west changes from three to two and a new school would be constructed in west Edinburgh. Additional revenue costs in terms of senior staffing and other resources would therefore be limited.</p> <p>Extent of refurbishment and expansion required at existing high schools</p> <p>In this option a reasonable increase in capacity is proposed to Balerno High School and only community and sporting/swimming facilities would be retained on the current Currie HS and WHEC sites. If this option were to be progressed, a detailed business case would be developed to consider the latest condition reports for Balerno High School and any suitability improvements required to determine the full scope of extension and refurbishment works and a delivery programme. It is currently thought that due to the scale of the required works a decant would be necessary. However, due to the feedback received during the informal consultation period on the negative implications of a decant, options for avoiding this will be considered.</p>

The current estimated capital cost of upgrading the school over the next five years to maintain a satisfactory condition is:

Balerno - £5.5m.

Estimated capital costs for the necessary suitability improvements would be established as part of the business case.

The estimated cost of the proposed capacity increase is £10m. If this option were to be progressed work would begin in 2019/20 and it would take two to three years to complete.

Potential for replacement schools

For each option (for comparative purposes) an estimate of the cost for providing replacement schools at all the school sites is provided below. The capital cost of fully replacing or building each of the schools to provide the capacity required in this option is estimated as follows:

Balerno - £45m

New south west school - £45m

New west Edinburgh school - £50m.

These are rounded estimated costs based on recent experience of delivering new high schools. The costs do not include long term inflation and therefore the assumption is that they would be constructed over the next five years. As such the costs are only suitable to be used for comparing the options presented in this report and detailed cost plans would be required to be developed if any of these projects were to be progressed in the future.

Total Costs

Estimated capital cost of refurbishment option (including the cost of providing the new West Edinburgh High School) - £110.5m

Estimated capital costs of replacement option - £140m

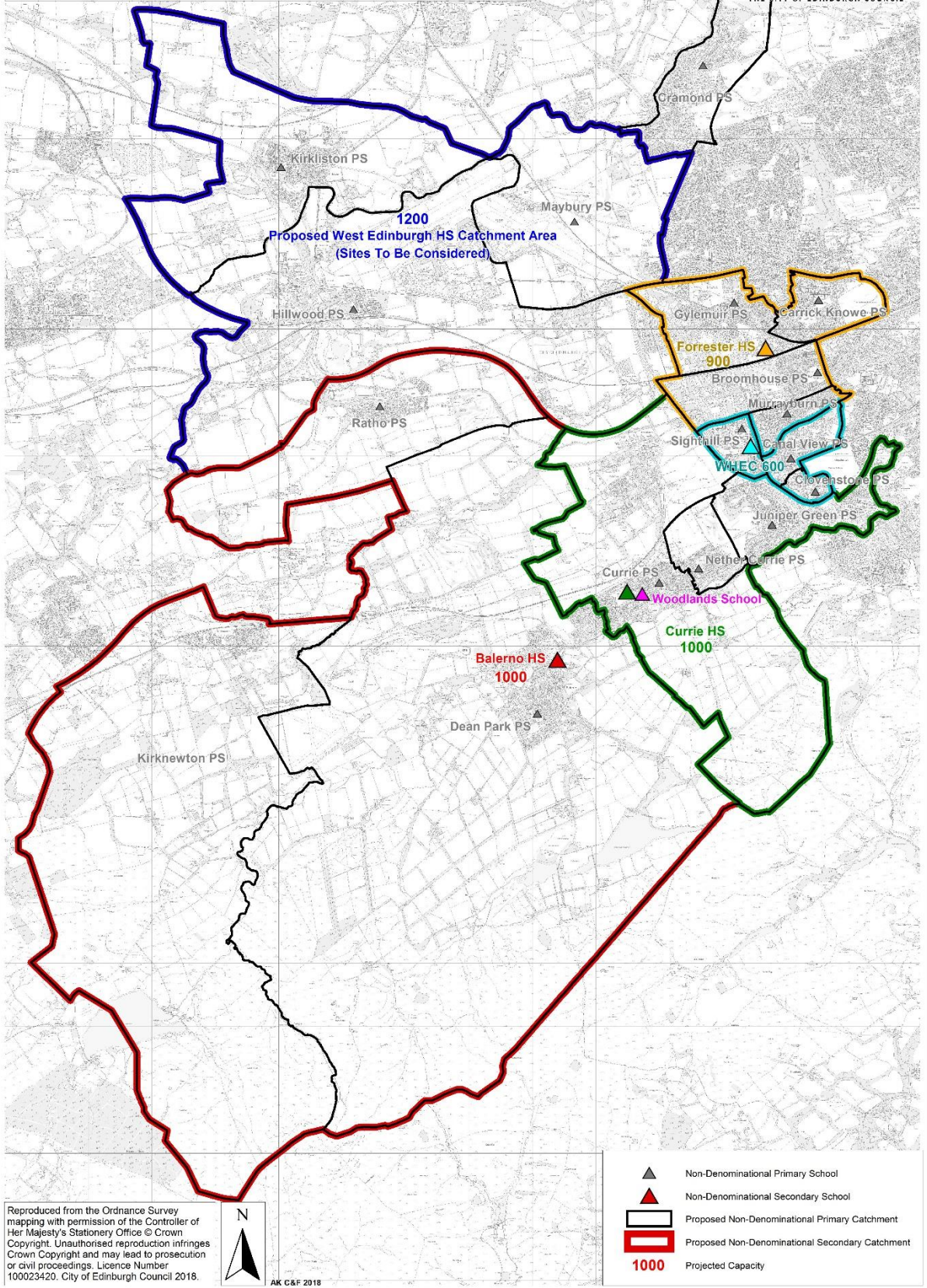
For both options there would be significant annual revenue implications for operation and maintenance of the buildings and a full assessment of these will be provided in the business case for this option if it is progressed.

Likelihood of Attracting Scottish Government Funding

In previous Schools for the Future funding programmes the government has only provided funding for replacement schools where the condition rating has been a C or below. They have also tended to favour when possible the replacement of schools where the outcome of a new modern facility will provide the greatest improvement to the greatest number of pupils.

	<p>While it is likely that any future programme will require additional outcomes to be demonstrated – particularly linked to maximising use of the facility for inter-generational learning during and outside the school day and week – providing improved condition of learning environment for the greatest number of pupils is likely to remain a key criteria of any future investment programme.</p> <p>Site considerations</p> <p>Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed. A school could only be developed on any site subject to securing all the necessary planning approvals. All the other existing high school sites would be retained under this option.</p> <p>A high school would be retained on the Balerno site under this option and the community facilities available on the existing Currie High School and WHEC sites would be maintained or improved.</p>
COMMUNITY	
Maximising community facilities	Community facilities will be maintained or improved
Maintaining links with Community Organisations	Availability of facilities for community groups will be maintained or enhanced.
TRAVEL	
Providing 'Safe Routes to Schools'.	<p>Safe Routes to school are shown in appendix 5. Infrastructure improvements will be required from feeder primaries to the new West Edinburgh School and once a preferred site is determined, detailed work on these requirements needs to be progressed before any statutory consultation.</p> <p>Proposed safe routes to the north Baberton and Curriemuirend sites are shown and if either of these options were to be progressed improvements to these routes would require to be determined before a statutory consultation proceeded. Improvements would also require to be included in any planning submission for the new school.</p> <p>The only other relevant new route to school is the one shown from the Cherrytrees area to Balerno High School which is considered to already be a safe route to school.</p>
Promoting Active Travel	All schools will have a school travel plan which will promote active travel.

West Edinburgh School Review - Option 1



Edinburgh School's Review Options Appraisal

Alternative Option 1

Option Summary:

- No change to Forrester High School catchment or building capacity.
- No change to WHEC catchment or building capacity.
- Cherry Trees/Newmills area of Currie High School catchment is realigned with Balerno High School.
- Kinleith Mill area moves from Currie Primary School's catchment area to Nether Currie Primary School's catchment area.
- Balerno High School expands to 1,000 pupil capacity. Dean Park, Kirknewton and Ratho remain the feeder primary schools.
- Currie High School expands to 1,000 pupil capacity. Currie, Nether Currie and Juniper Green remain the feeder primary schools.
- Kirkliston Primary School, Hillwood Primary School and a new Maybury Primary School would feed to the new West Edinburgh School. The new school would have capacity for 1,200 pupils.
- Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed.

Assessment Criteria	Assessment
SCHOOLS	
Maintaining Educational Excellence	<p>Evidence from school inspections, LA reviews and parent and pupil surveys show South-west Edinburgh high schools currently meet the needs of their learners and communities well.</p> <p>The vision and values of all schools are underpinned by a commitment to excellence and equity and the principles of inclusion and Getting It Right For Every Child.</p> <p>Continuing to raise attainment is both a national and local priority – all Edinburgh schools are ambitious for their young people.</p> <p>Skills for learning, life and work are delivered by all Edinburgh secondary schools, to greater or lesser degrees.</p>
Improving Attainment and Wider Achievement	<i>A new purpose-built school will help maximise opportunities to attain and achieve for all young people.</i>

	<p>All Edinburgh secondary schools offer a considerable range of wider achievement opportunities, based on the skills and capacities of their staff and of parents, community and other partners they work with to provide these. They are aware of the need to ensure equity of access to such opportunities and to enable pupils to gain accreditation whenever possible.</p> <p>South-west Edinburgh secondary schools currently meet the differing needs of a wide range of learners in terms of attainment, ability and academic interests well.</p> <p>Research shows there is no link between school size and attainment/achievement</p>
<p>Maximising Curriculum Choice</p>	<p>All schools develop a rationale, design and develop their curriculum in line with the detailed local and national guidance that is available.</p> <p>Key principles for success, which apply to all schools, include thorough curriculum rationale and development that is based on understanding of the local context and community of the school, workforce intelligence and partnerships, thus ensuring learning pathways are aspirational, flexible and well designed to meet the needs of all learners.</p> <p>All south-west Edinburgh secondary schools are working with partners and additional agencies to deliver the curriculum.</p> <p>A range of subjects at advanced levels is offered in every Edinburgh secondary school. Consortia arrangements between schools and partnerships with Edinburgh College, facilitated through a timetabled travel column, ensure that schools can offer more pathways, for example at Advanced Higher level/wider vocational pathways.</p>
<p>Supporting Young People with Addition Learning Needs</p> <p>Promoting inclusion, improving Accessibility and provision for effective Additional Support for Learning</p>	<p>Supporting wellbeing, equity and inclusion is a key national and local priority for every school.</p> <p>All South-west Edinburgh schools are committed to inclusion and this commitment is reflected in their vision and values.</p> <p>Young people with additional support needs are well-supported under current CEC arrangements where both universal and targeted support is provided and additional resources is allocated based on need.</p> <p>The co-location with Woodlands would allow existing collaboration to continue and careful design and the development of a stronger shared ethos and identity would allow opportunities for this to develop. This could include opportunities for “reverse integration” to enable learners in the mainstream school to be offered flexible learning pathways, in order to develop skills for learning, life and work.</p> <p>Increased opportunities for peer collaboration in community ventures, enterprise, sport, music, the arts and wider opportunities for work experience would continue to develop.</p>

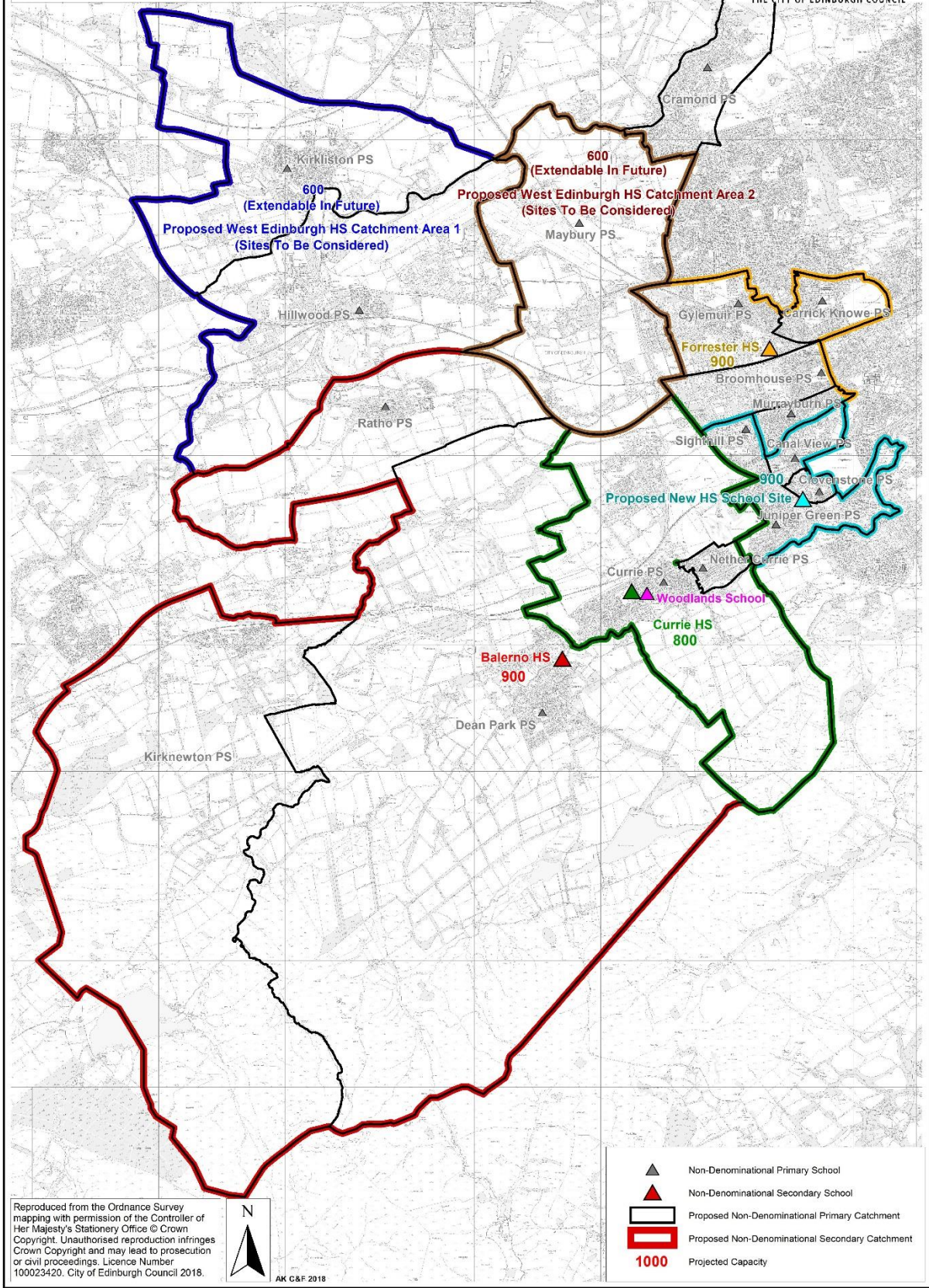
	<p>There would also be greater opportunities for staff collaboration, for example with joint professional development, increasing the skills of mainstream practitioners in meeting the needs of pupils with additional support needs.</p> <p>The creation of the new West Edinburgh High School would create an opportunity to incorporate more flexible provision for additional support needs to serve the needs of the community and reduce the need for children to travel to benefit from specialist provision.</p>
Closing the Attainment Gap	<p>Closing the attainment gap is a key national and local priority for every school.</p> <p>Pupil Equity Funding in all schools supports initiatives designed to support learners facing poverty-related barriers to attainment; this funding is allocated proportionately.</p>
Creating an efficient school estate for a growing city	<p>The proposed maximum capacities for the high schools in the option are as follows:</p> <p>Balerno 1000</p> <p>Currie 1000</p> <p>Forrester 900</p> <p>WHEC 600</p> <p>New West Edinburgh 1200</p> <p>Some flexibility for future growth has been built into the proposed capacities.</p> <p>Numbers of high schools</p> <p>Overall the number of schools in the estate would be increased through this option as all the schools in the south west are retained and a new school would be constructed in west Edinburgh. Additional revenue costs in terms of senior staffing and other resources would be required as a result of this option being progressed.</p> <p>Extent of refurbishment and expansion required at existing high schools</p> <p>In this option small increases in capacity are proposed to Balerno and Currie and if this option were to be progressed, the detailed business cases developed would consider the latest condition reports for both schools and any suitability improvements required to determine the full scope of works and a delivery programme. The business cases would determine whether the works would require a decant of either school to be put in place but if possible this would be</p>

	<p>avoided. In this option the capacity of WHEC would not need to increase and therefore the extent of works required would be those identified in the latest condition survey to improve the schools condition rating from C (Poor) to B (Satisfactory) combined with any works thought necessary to improve the school's suitability.</p> <p>The current estimated cost of upgrading the three schools over the next five years to attain or maintain a satisfactory condition is:</p> <p>Currie £6.5m</p> <p>Balerno £5.5m</p> <p>WHEC £4m</p> <p>Estimated costs for the necessary suitability improvements would be established as part of the business case development. However, based on the structural issues with some of the accommodation at Currie High School an assumption is made that this will require to be replaced with an additional estimated cost of £20m.</p> <p>If this option were to be progressed work would begin in 2019/20 and it would likely take two to three years to complete.</p> <p>Potential for replacement schools</p> <p>For each option (for comparative purposes) an estimate of the cost for providing replacement schools at all the school sites is provided below. The capital cost of fully replacing each of the schools to provide the capacity required in this option is estimated as follows:</p> <p>Balerno - £40m</p> <p>Currie - £40m</p> <p>WHEC - £30m (estimated cost for new 600 capacity school)</p> <p>The estimated cost of providing the new West Edinburgh school would be £45m.</p> <p>These are rounded estimated costs based on recent experience of delivering new high schools. The costs do not include long term inflation and therefore the assumption is that they would be constructed over the next five years. As such the costs are only suitable to be used for comparing the options presented in this report and detailed cost plans would be required to be developed if any of these projects were to be progressed in the future.</p>
--	--

	<p>Total Costs</p> <p>Estimated capital cost of refurbishment option (including the cost of providing the new West Edinburgh High School) - £81m</p> <p>Estimated capital costs of replacement option - £155m</p> <p>For both options there would be significant annual revenue implications for operation and maintenance of the buildings and a full assessment of these will be provided in the business case for this option if it is progressed.</p> <p>Likelihood of Attracting Scottish Government Funding</p> <p>In previous Schools for the Future funding programmes the government has only provided funding for replacement schools where the condition rating has been a C or below. They have also tended to favour when possible the replacement of schools where the outcome of a new modern facility will provide the greatest improvement to the greatest number of pupils.</p> <p>While it is likely that any future programme will require additional outcomes to be demonstrated in relation to any investment in the estate – particularly linked to maximising use of the facility for inter-generational learning during and outside the school day and week – providing improved condition of learning environment for the greatest number of pupils is likely to remain a key criteria of any future investment programme.</p> <p>Site considerations</p> <p>Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed. A school could only be developed on any site subject to securing all the necessary planning approvals. All the other existing high school sites would be retained under this option.</p>
COMMUNITY	
Maximising community facilities	Community facilities will be maintained or improved.
Maintaining links with Community Organisations	Availability of facilities for community groups will be maintained or enhanced.

TRAVEL	
Providing 'Safe Routes to Schools'.	<p>Safe Routes to school are shown in appendix 5. Infrastructure improvements will be required from feeder primaries to the new West Edinburgh School and once a preferred site is determined, detailed work on these requirements needs to be progressed before any statutory consultation.</p> <p>As all other existing schools sites are retained the only other relevant new route to school is the one shown from the Cherrytrees area to Balerno High School which is considered to already be a safe route to school.</p>
Promoting Active Travel	All schools will have a school travel plan which will promote active travel.

West Edinburgh School Review - Option 2



Edinburgh School's Review Options Appraisal

Alternative Option 2

Option Summary:

- No change to Forrester High School catchment or building capacity.
- All WHEC feeders (Clovenstone, Canal View and Sighthill Primaries) would feed to a new South West Edinburgh School. The new school would have capacity for 900 pupils.
- Juniper Green Primary School would be realigned with a new South West Edinburgh School (it currently feeds to Currie HS).
- Cherry Trees/Newmills area would remain in Currie High School catchment.
- Kinleith Mill area moves from Currie Primary School's catchment area to Nether Currie Primary School's catchment area.
- Balerno High School expands to 900 pupil capacity. Dean Park, Kirknewton and Ratho continue to be feeder primary schools.
- Currie High School reduced to 800 pupil capacity. Currie and Nether Currie continue to be feeder primary schools.
- Kirkliston Primary School and Hillwood Primary School would feed to one of the new West Edinburgh Schools. The new school would have an initial capacity for 600 pupils but would be extendable. Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed.
- A second high school to accommodate pupils from the new Maybury Primary School and any future primary school which may emerge as a result of further housing sites in this area which gain planning approval is suggested in this option. The new school would have an initial capacity for 600 pupils but would be extendable.

Assessment Criteria	Assessment
SCHOOLS	
Maintaining Educational Excellence	A new purpose-built larger South West Edinburgh High School will help maximise the opportunities to attain and achieve for all young people.

	<p>Research show that there are clear attainment and other educational benefits of well-designed new schools.</p> <p>Purpose-designed facilities for sports, ICT, food and health technology, STEM subjects will support health and wellbeing and skills for learning, life and work.</p> <p>A new purpose-built facility would be custom designed to deliver the demands of learning in the 21st century in a flexible and sustainable way, to offer a truly modern community educational resource and Hub that is designed for and by its community. Its design would recognise that learning is not confined to the classroom and recognise the value of the local context/community as a resource for lifelong learning and social interaction.</p> <p>This will help deliver the Council’s commitment to improving education outcomes and life chances for all young people and for adults to and to strengthen communities and community based solutions.</p> <p>Working in a well-equipped, state of the art environment is likely to have a positive impact on staff motivation and morale, enhance learners’ pride in their school and impact positively on school ethos</p>
Improving Attainment and Wider Achievement	<p>While available research shows there is no link between school size and attainment/achievement, a new purpose-built school has many benefits:</p> <p>An improved ICT infrastructure will provide a platform for enhanced Digital Learning for all</p> <p>Schools strive to meet the differing needs of a wide range of learners in terms of attainment, ability and academic interests; a larger school is more equipped with a wider range of facilities to meet those needs</p> <p>Larger schools with a larger staff team, with a wider range of skills, should able to offer increased wider achievement opportunities</p> <p>A larger pupil body means scope for increased participation through a wider range of consultative groups.</p> <p>This will all help maximise the opportunities the school offers young people to attain and achieve.</p>
Maximising Curriculum Choice	<p>Currently, all schools develop a rationale, and design and develop their curriculum in line with the detailed local and national guidance that is available.</p> <p>A range of subjects at advanced levels is offered in every Edinburgh secondary school. Consortia arrangements between schools and partnerships with Edinburgh College, facilitated through a timetabled travel column, ensure that schools can offer more pathways, for example at Advanced Higher level/wider vocational pathways.</p>

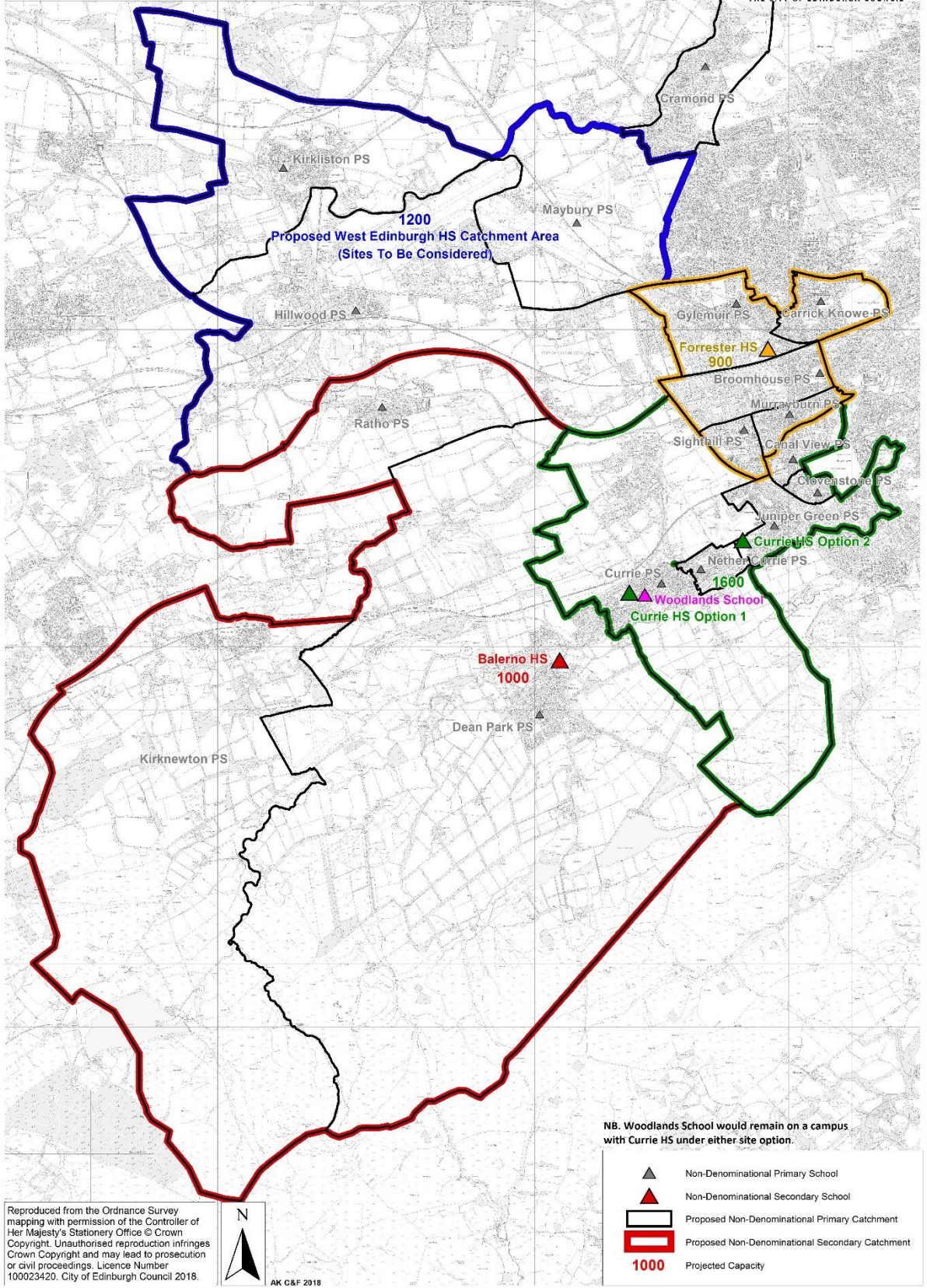
	<p>Crucially, a new purpose-built facility would have the additional benefit of providing the opportunity to create truly personalised and flexible pathways for learners through maximising partnership working and vocational pathways in recognition that “one size does not fit all.”</p>
<p>Supporting Young People with Additional Learning Needs</p> <p>Promoting inclusion, improving Accessibility and provision for effective Additional Support for Learning</p>	<p>Supporting wellbeing, equity and inclusion is a key national and local priority for every school. Young people with Additional Support Needs are entitled to support regardless of the building size, school roll, building quality they are educated within; funding supports their needs in any educational establishment.</p> <p>A new purpose -built facility gives the opportunity to future proof inclusion through the innovative design of a more holistic, supportive and modern learning environment.</p> <p>A new purpose -built education facility gives us opportunities to reimagine space and support for the breadth of additional needs, creating communities within communities.</p> <p>The continued co-location of Woodlands and Currie would allow existing collaboration to continue and careful design and the development of a stronger shared ethos and identity would allow opportunities for this to develop. This could include opportunities for “reverse integration” to enable learners in the mainstream school to be offered flexible learning pathways, in order to develop skills for learning, life and work.</p> <p>Increased opportunities for peer collaboration in community ventures, enterprise, sport, music the arts and wider opportunities for work experience would continue to develop.</p> <p>There would also be greater opportunities for staff collaboration, for example with joint professional development, increasing the skills of mainstream practitioners in meeting the needs of pupils with additional support needs.</p> <p>Maintaining a smaller Currie High School would support pupils attending Woodlands School to integrate into mainstream education as part of planned approaches to enhancing the curricular experiences available. This may also support Woodlands pupils to transition into further education/employment post-school.</p> <p>The benefits for pupils attending Woodlands School being well-known by key adults within Currie Community High School, along with the increased sense of security provided by a more manageable and safe environment, would be maintained within this option.</p> <p>The creation of the new West Edinburgh High School would create an opportunity to incorporate more flexible provision for additional support needs to serve the needs of the community and reduce the need for children to travel to benefit from specialist provision.</p>

Closing the Attainment Gap	<p>This option which involves an expanded and more socially mixed catchment area could bring benefits to those living in disadvantage at a greater rate. These include wider achievements, extending social and cultural capital.</p> <p>According to the Organisation for Economic Co-operation and Development (OECD) research (Causa and Chapuis 2009) increasing the social mix of students within schools could increase the relative performance of disadvantaged students, without any apparent negative effect on overall performance.</p>
Creating an efficient school estate for a growing city	<p>The proposed maximum capacities for the high schools in the option are as follows:</p> <p>Balerno 900</p> <p>Currie 800</p> <p>New South West 900</p> <p>Forrester 900</p> <p>New West Edinburgh High Schools 600 (but extendable) x2</p> <p>Some flexibility for future growth has been built into the proposed capacities. However, even greater flexibility to cater for future growth of the city has been provided in this option by the plans to create two extendable high schools in West Edinburgh.</p> <p>Numbers of high schools</p> <p>Overall the number of schools in the estate would be increased through this option as the number of schools in the south west remains the same and a new school would be constructed in west Edinburgh. Additional revenue costs in terms of senior staffing and other resources would therefore be required as a result of this option being progressed.</p> <p>Extent of refurbishment and expansion required at existing high schools</p> <p>In this option there are no increases in capacity proposed to Balerno and Currie and if this option were to be progressed, the detailed business cases developed would therefore consider the latest condition reports for both schools and any suitability improvements required to determine the full scope of works and a delivery programme. The business cases would determine whether the works would require a decant of either school to be put in place but if possible this would be avoided. In this option a new south west Edinburgh High School is created with a catchment area which includes all the primary schools which currently feed to WHEC and Juniper Green Primary School which currently feeds to Currie High School. The proposal is that a new school would be constructed for the catchment area and the cost of this is covered in the next section.</p>

	<p>The current estimated cost of upgrading the two schools over the next five years to attain or maintain a satisfactory condition is:</p> <p>Currie £6.5m</p> <p>Balerno £5.5m</p> <p>Estimated costs for the necessary suitability improvements would be established as part of the business case development. However, based on the structural issues with some of the accommodation at Currie High School an assumption is made that this will require to be replaced with an additional estimated cost of £20m.</p> <p>If this option were to be progressed work would begin in 2019/20 and it would likely take two to three years to complete.</p> <p>Potential for replacement schools</p> <p>For each option (for comparative purposes) an estimate of the cost for providing replacement schools at all the school sites is provided below. The capital cost of fully replacing each of the schools to provide the capacity required in this option is estimated as follows:</p> <p>Balerno - £35m</p> <p>Currie - £35m</p> <p>The estimated cost of providing the two new West Edinburgh schools would be £30m each (£60m in total) and the new south west Edinburgh school would be £35m. These are rounded estimated costs based on recent experience of delivering new high schools. The costs do not include long term inflation and therefore the assumption is that they would be constructed over the next five years. As such the costs are only suitable to be used for comparing the options presented in this report and detailed cost plans would be required to be developed if any of these projects were to be progressed in the future. No decants would be required as a result of constructing the new schools.</p> <p>Total Costs</p> <p>Estimated capital cost of refurbishment option(including the cost of providing the new West and South West Edinburgh High Schools) - £127m</p> <p>Estimated capital costs of replacement option - £165m</p> <p>For both options there would be significant annual revenue implications for operation and maintenance of the buildings and a full assessment of these will be provided in the business case for this option if it is progressed.</p>
--	--

	<p>Likelihood of Attracting Scottish Government Funding</p> <p>In previous Schools for the Future funding programmes the government has only provided funding for replacement schools where the condition rating has been a C or below. They have also tended to favour when possible the replacement of schools where the outcome of a new modern facility will provide the greatest improvement to the greatest number of pupils.</p> <p>While it is likely that any future programme will require additional outcomes to be demonstrated in relation to any investment in the estate – particularly linked to maximising use of the facility for inter-generational learning during and outside the school day and week – providing improved condition of learning environment for the greatest number of pupils is likely to remain a key criteria of any future investment programme.</p> <p>Site considerations</p> <p>Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed. For any site schools could only be developed subject to securing all the necessary planning approvals.</p> <p>The proposed site for the new south west Edinburgh High School is Curriemuirend due to its central location within the proposed catchment area and a school could only be developed on this site subject to securing all the necessary planning approvals.</p>
COMMUNITY	
Maximising community facilities	Community facilities will be maintained or improved.
Maintaining links with Community Organisations	Availability of facilities for community groups will be maintained or enhanced.
TRAVEL	
Providing ‘Safe Routes to Schools’.	Safe Routes to school are shown in appendix 5. Infrastructure improvements will be required from feeder primaries to the new West Edinburgh Schools and once a preferred sites are determined, detailed work on these requirements needs to be progressed before any statutory consultation. Proposed safe routes to the new south west Edinburgh High School are provided in the plans within appendix 5.
Promoting Active Travel	All schools will have a school travel plan which will promote active travel.

West Edinburgh School Review - Option 3



Edinburgh School's Review Options Appraisal

Alternative Option 3

Option Summary:

- Secondary education would no longer be provided at WHEC but a community hub would be retained.
- Canal View and Clovenstone Primary Schools would feed to Currie High School (rebuilt/expanded on its existing site or if feasible an alternative site in a more central location within the catchment).
- Sighthill Primary School would be realigned with Forrester High School.
- Cherry Trees/Newmills area of Currie High School catchment is realigned with Balerno High School.
- Kinleith Mill area moves from Currie Primary School's catchment area to Nether Currie Primary School's catchment area.
- Currie High School expands to 1,600 pupil capacity. Two site options. Woodlands school relocated if site option 2 progressed.
- Balerno High School expands to 1,000 pupil capacity. Dean Park, Kirknewton and Ratho continue to be feeder primary schools.
- Kirkliston Primary School, Hillwood Primary School and a new Maybury Primary School would feed to the new West Edinburgh School. The new school would have capacity for 1,200 pupils.
- Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed.

Assessment Criteria	Assessment
SCHOOLS	
Maintaining Educational Excellence	<p>A new purpose-built school will help maximise opportunities to attain and achieve for all young people.</p> <p>Research show that there are clear attainment and other educational benefits of well-designed new schools.</p> <p>Purpose-designed facilities for sports, ICT, food and health technology, STEM subjects will support health and wellbeing and skills for learning, life and work</p> <p>Working in a well-equipped, state of the art environment is likely to have a positive impact on staff motivation and morale, enhance learners' pride in their school and impact positively on school ethos</p> <p>A new purpose-built facility would be custom designed to deliver the demands of learning in the 21st century in a flexible and sustainable way, to offer a truly modern community educational resource and Hub that is designed for and by its community. Its</p>

	<p>design would recognise that learning is not confined to the classroom and recognise the value of the local context/community as a resource for lifelong learning and social interaction.</p> <p>This will help deliver the Council's commitment to improving education outcomes and life chances for all young people and for adults to and to strengthen communities and community based solutions.</p> <p>All schools are underpinned by the principles of inclusion and Getting It Right for Every Child</p> <p>Continuing to raise attainment is both a national and local priority – all Edinburgh schools are ambitious for their young people.</p> <p>Working in a well-equipped, state of the art environment is likely to have a positive impact on staff motivation and morale, enhance learners' pride in their school and impact positively on school ethos.</p> <p>A new purpose-built/ fully refurbished school will help maximise opportunities to attain and achieve for all young people.</p> <p>Research shows that there are clear attainment and other educational benefits of well-designed new schools.</p> <p>A new purpose-built facility appropriate to the demands of learning in the 21st century for secondary age young people – the principles of inclusion and Getting It Right For Every Child would be applied to the design of this proposed facility developing an innovative, forward-looking provision that meets the learning needs of the community into the future.</p> <p>Purpose-designed facilities for sports, ICT, food and health technology will support health and wellbeing and skills for learning, life and work.</p> <p>A rebuilt and expanded Currie would therefore be fully appropriate to the demands of learning in the 21st century</p>
<p>Improving Attainment and Wider Achievement</p>	<p>While available research shows there is no link between school size and attainment/achievement, a new purpose-built school has many benefits:</p> <p>An improved ICT infrastructure will provide a platform for enhanced Digital Learning for all</p> <p>Schools strive to meet the differing needs of a wide range of learners in terms of attainment, ability and academic interests; a larger school is more equipped with a wider range of facilities to meet those needs</p> <p>Larger schools with a larger staff team, with a wider range of skills, should able to offer increased wider achievement opportunities</p> <p>A larger pupil body means scope for increased participation through a wider range of consultative groups.</p>

<p>Maximising Curriculum Choice</p>	<p>Currently, all schools develop a rationale, and design and develop their curriculum in line with the detailed local and national guidance that is available.</p> <p>A range of subjects at advanced levels is offered in every Edinburgh secondary school. Consortia arrangements between schools and partnerships with Edinburgh College, facilitated through a timetabled travel column, ensure that schools can offer more pathways, for example at Advanced Higher level/wider vocational pathways.</p> <p>A new purpose-built facility would have the additional benefit of providing the opportunity to create truly personalised and flexible pathways for learners through maximising partnership working and vocational pathways in recognition that “one size does not fit all.”</p> <p>While research shows there is no link between school size and attainment/achievement, there are real benefits for children and young people in terms of curriculum offer in a larger school – this can more extensive and flexible and allow more personalisation, choice and progression.</p> <p>Crucially, a new purpose-built/fully refurbished facility creates the opportunity to create truly personalised and flexible pathways for learners through maximising partnership working and vocational pathways in recognition that “one size does not fit all.”</p>
<p>Supporting Young People with Additional Learning Needs</p> <p>Promoting inclusion, improving Accessibility and provision for effective Additional Support for Learning</p>	<p>Supporting wellbeing, equity and inclusion is a key national and local priority for every school. Young people with Additional Support Needs are entitled to support regardless of the building size, school roll, building quality they are educated within; funding supports their needs in any educational establishment.</p> <p>A new purpose -built facility gives the opportunity to future proof inclusion through the innovative design of a more holistic, supportive and modern learning environment.</p> <p>A new purpose -built education facility gives us opportunities to reimagine space and support for the breadth of additional needs, creating communities within communities.</p> <p>The continued co-location of Woodlands and Currie would allow existing collaboration to continue and careful design and the development of a stronger shared ethos and identity would allow opportunities for this to develop. This could include opportunities for “reverse integration” to enable learners in the mainstream school to be offered flexible learning pathways, in order to develop skills for learning, life and work.</p> <p>Increased opportunities for peer collaboration in community ventures, enterprise, sport, music, the arts and wider opportunities for work experience would continue to develop.</p>

	<p>There would also be greater opportunities for staff collaboration, for example with joint professional development, increasing the skills of mainstream practitioners in meetings the needs of pupils with additional support needs.</p> <p>Expanding the size of Currie would increase flexibility and the opportunities for creating smaller classes in targeted areas. The inclusive design and ethos would be critical to mitigating the risk that an expanded school may also impact on the ability of Woodlands pupils to access the school building independently.</p> <p>In planning support, schools may consider the use of school-based provision such as enrichment groups, support classes, nurture groups and similar. Larger schools may be able to offer this support more easily.</p> <p>The creation of the new West Edinburgh High School would create an opportunity to incorporate more flexible provision for additional support needs to serve the needs of the community and reduce the need for children to travel to benefit from specialist provision.</p>
Closing the Attainment Gap	<p>This option which involves an expanded and more socially mixed catchment area could bring benefits to those living in disadvantage at a greater rate. These include wider achievements, extending social and cultural capital.</p> <p>According to the Organisation for Economic Co-operation and Development (OECD) research (Causa and Chapuis 2009) increasing the social mix of students within schools could increase the relative performance of disadvantaged students, without any apparent negative effect on overall performance.</p> <p>http://www.oecd-ilibrary.org/economics/equity-in-student-achievement-across-oecd-countries_223056645650</p> <p>Successful amalgamation - Bishopbriggs HS (approx 900) in East Dunbartonshire and Thomas Muir HS (500 roll approx.), merged in 2016 to form Bishopbriggs Academy. The new school is now E Dunbartonshire's top performing school and was Scottish State Secondary School of the Year in 2014 and 2017.</p>
Creating an efficient school estate for a growing city	<p>The proposed maximum capacities for the high schools in the option are as follows:</p> <p>Balerno 1000</p> <p>Currie 1600</p> <p>Forrester 900</p> <p>New West Edinburgh 1200</p> <p>Some flexibility for future growth has been built into the proposed capacities.</p>

Numbers of high schools

Overall the number of schools in the estate would remain the same in this option as all the schools in the south west are changed from three to two and a new school would be constructed in west Edinburgh. Additional revenue costs in terms of senior staffing and other resources would therefore be limited.

Extent of refurbishment and expansion required at existing high schools

In this option small increases in capacity are proposed to Balerno High School. As such a significant increase in capacity is required at Currie it is assumed the most efficient option would be a full replacement and this is considered in the next section. If this option were to be progressed, a detailed business case would be developed to consider the latest condition reports for Balerno High School and any suitability improvements required to determine the full scope of works and a delivery programme. The business cases would determine whether the works would require a decant of the school to be put in place but if possible this would be avoided.

The current estimated cost of upgrading the schools over the next five years to maintain a satisfactory condition is:

Balerno £5.5m

Estimated costs for the necessary suitability improvements would be established as part of the business case development.

If this option were to be progressed work would begin in 2019/20 and it would likely take two to three years to complete.

Potential for replacement schools

For each option (for comparative purposes) an estimate of the cost for providing replacement schools at all the school sites is provided below. The capital cost of fully replacing each of the schools to provide the capacity required in this option is estimated as follows:

Balerno - £40m

Currie - £55m

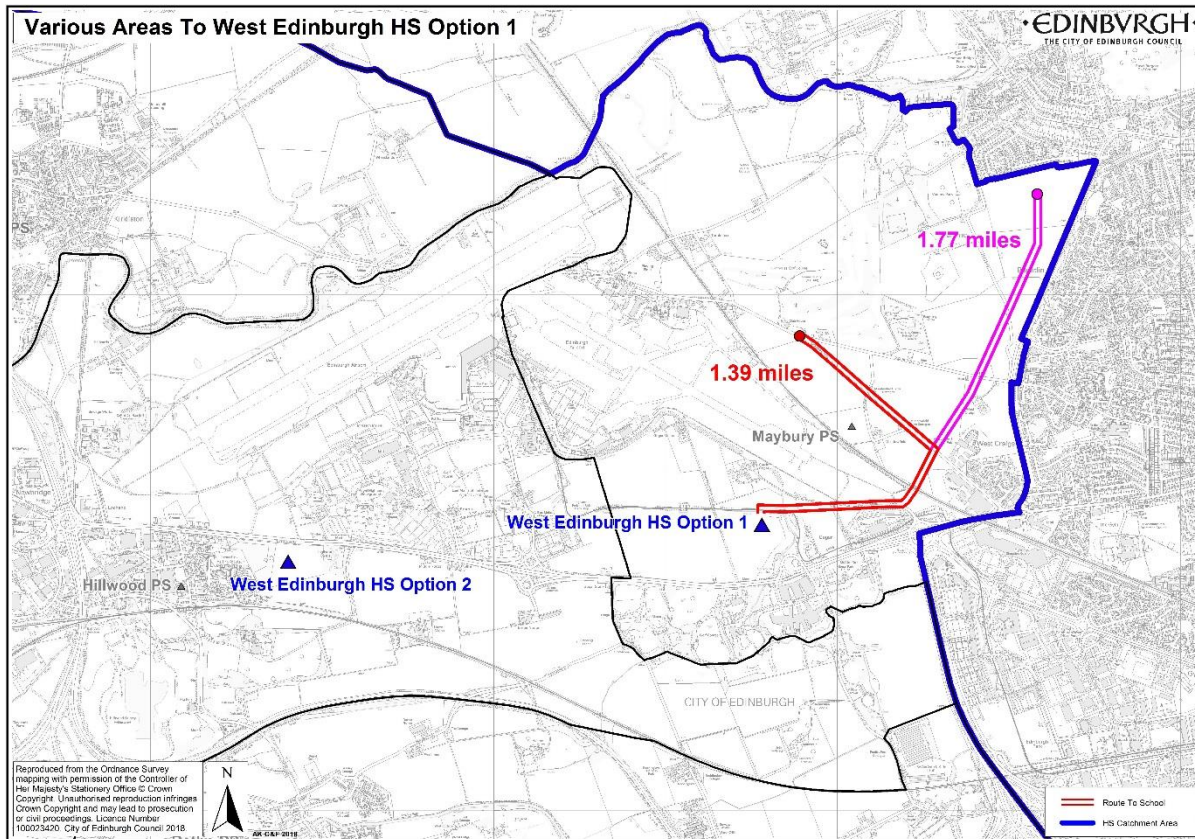
The estimated cost of providing the new West Edinburgh school would be £45m.

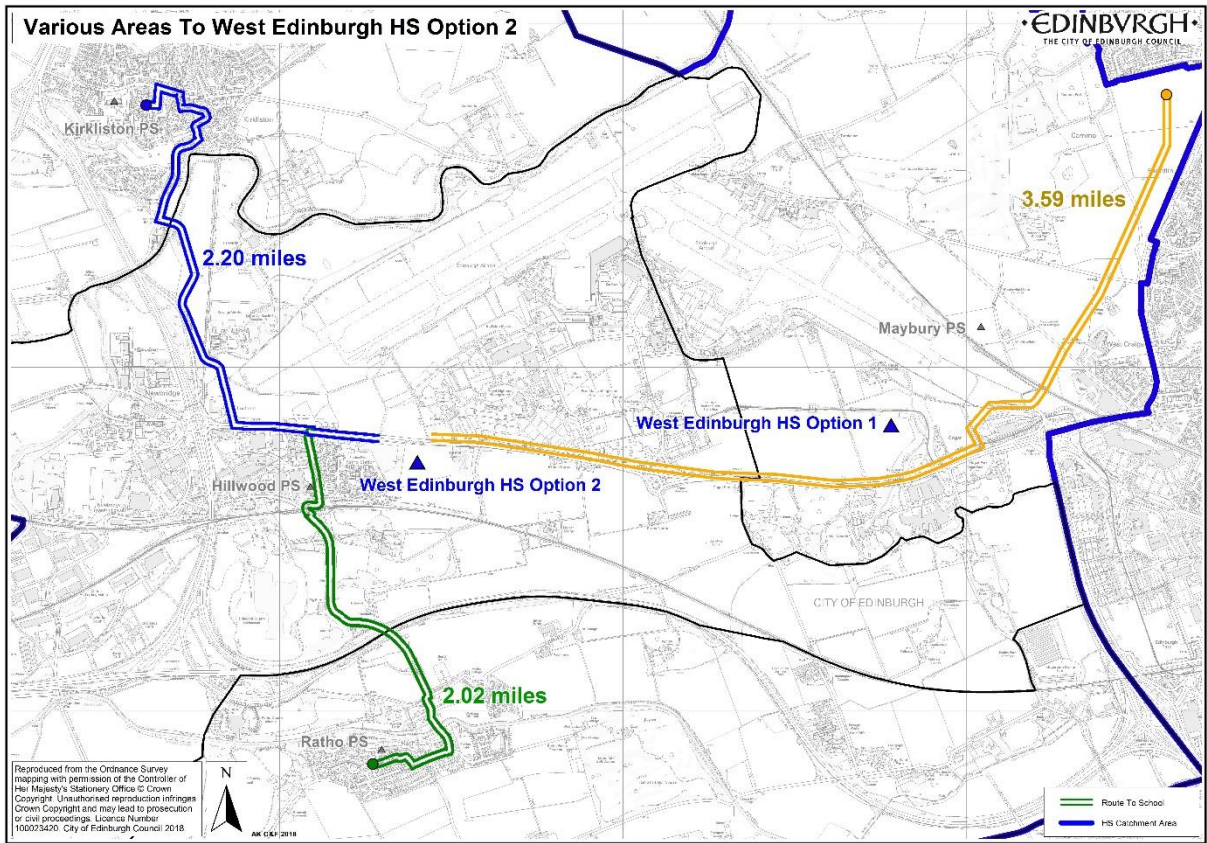
These are rounded estimated costs based on recent experience of delivering new high schools. The costs do not include long term inflation and therefore the assumption is that they would be constructed over the next five years. As such the costs are only suitable to be used for comparing the options presented in this report and detailed cost plans would be required to be developed if any of these projects were to be progressed in the future.

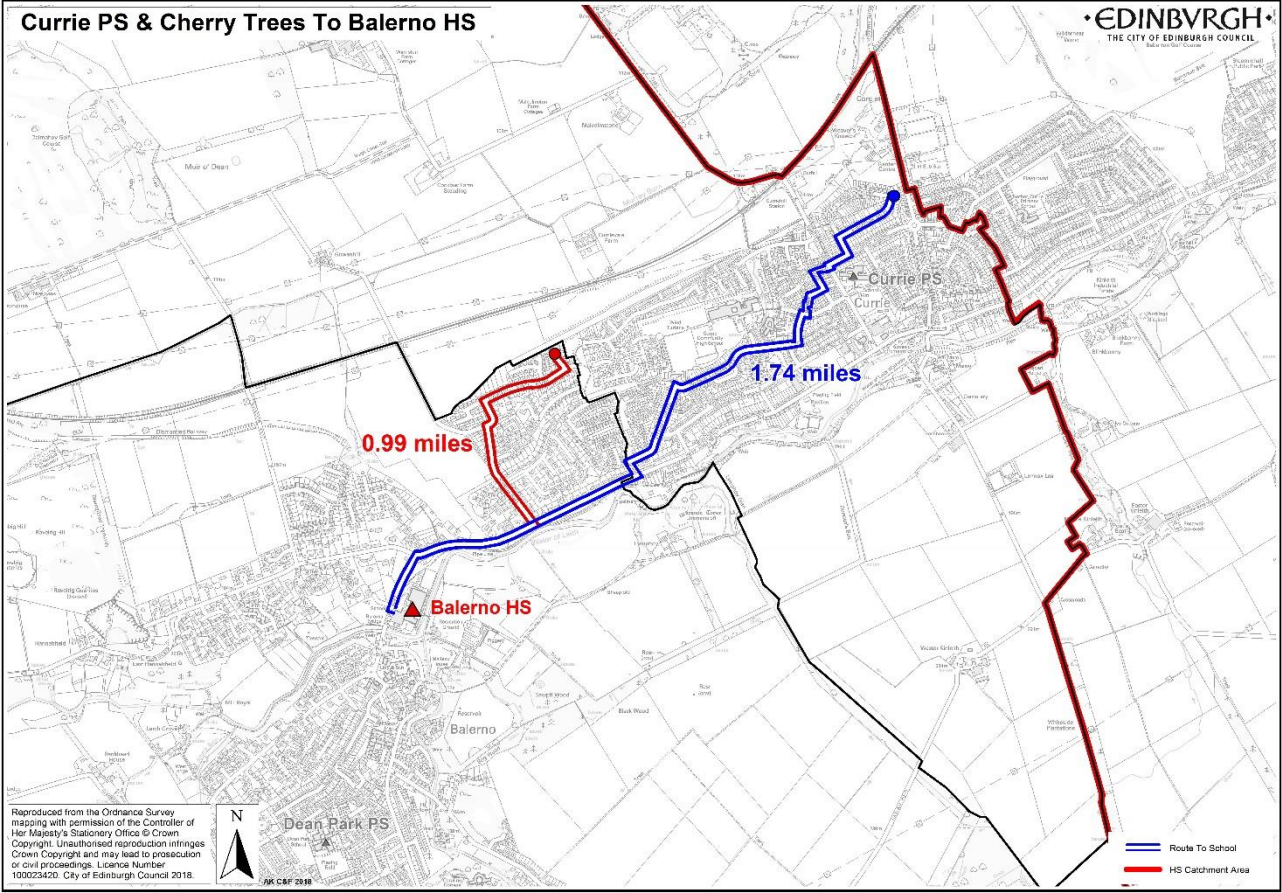
	<p>Construction methodology and decant requirements</p> <p>Total Costs</p> <p>Estimated capital cost of refurbishment option - £105.5m</p> <p>Estimated capital costs of replacement option - £140m</p> <p>For both options there would be significant annual revenue implications for operation and maintenance of the building and a full assessment of these will be provided in the business case for this option if it is progressed.</p> <p>Likelihood of Attracting Scottish Government Funding</p> <p>In previous Schools for the Future funding programmes the government has only provided funding for replacement schools where the condition rating has been a C or below. They have also tended to favour when possible the replacement of schools where the outcome of a new modern facility will provide the greatest improvement to the greatest number of pupils.</p> <p>While it is likely that any future programme will require additional outcomes to be demonstrated in relation to any investment in the estate – particularly linked to maximising use of the facility for inter-generational learning during and outside the school day and week – providing improved condition of learning environment for the greatest number of pupils is likely to remain a key criteria of any future investment programme.</p> <p>Site considerations</p> <p>Alternative sites for a new high school in and around Kirkliston require further consideration before any statutory consultation is progressed. A school could only be developed on any site subject to securing all the necessary planning approvals.</p> <p>High schools could be retained on the Balerno and Currie site under this option and the community facilities available on the existing WHEC site would be maintained or improved. An alternative site option for a new larger Currie High School site is included (Muirwood Road site). A school could only be developed on this site subject to a feasibility study demonstrating its suitability and following this securing all the necessary planning approvals.</p>
COMMUNITY	
Maximising community facilities	Community facilities will be maintained or improved.
Maintaining links with Community Organisations	Availability of facilities for community groups will be maintained or enhanced.

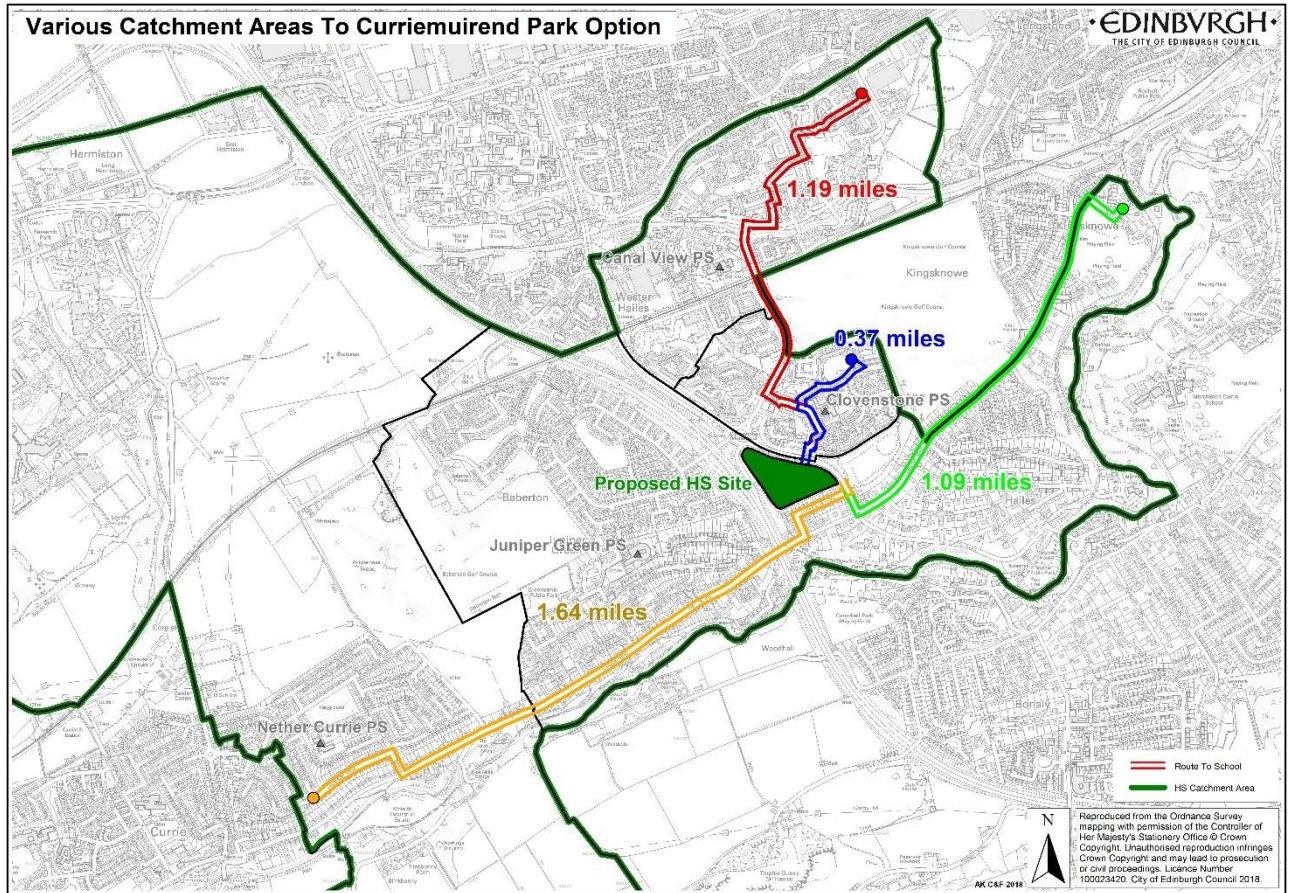
TRAVEL	
Providing 'Safe Routes to Schools'.	<p>Safe Routes to school are shown in appendix 5. Infrastructure improvements will be required from feeder primaries to the new West Edinburgh School and once a preferred site is determined, detailed work on these requirements needs to be progressed before any statutory consultation.</p> <p>Proposed safe routes to school are shown for the new Balerno and Currie High School catchment areas. Those pupils living beyond 3 miles from the schools would be entitled to receive a bus pass under the Council's current home to school transport policy. The only other relevant new route to school is the one shown from the Cherrytrees area to Balerno High School which is considered to already be a safe route to school</p>
Promoting Active Travel	All schools will have a school travel plan which will promote active travel.

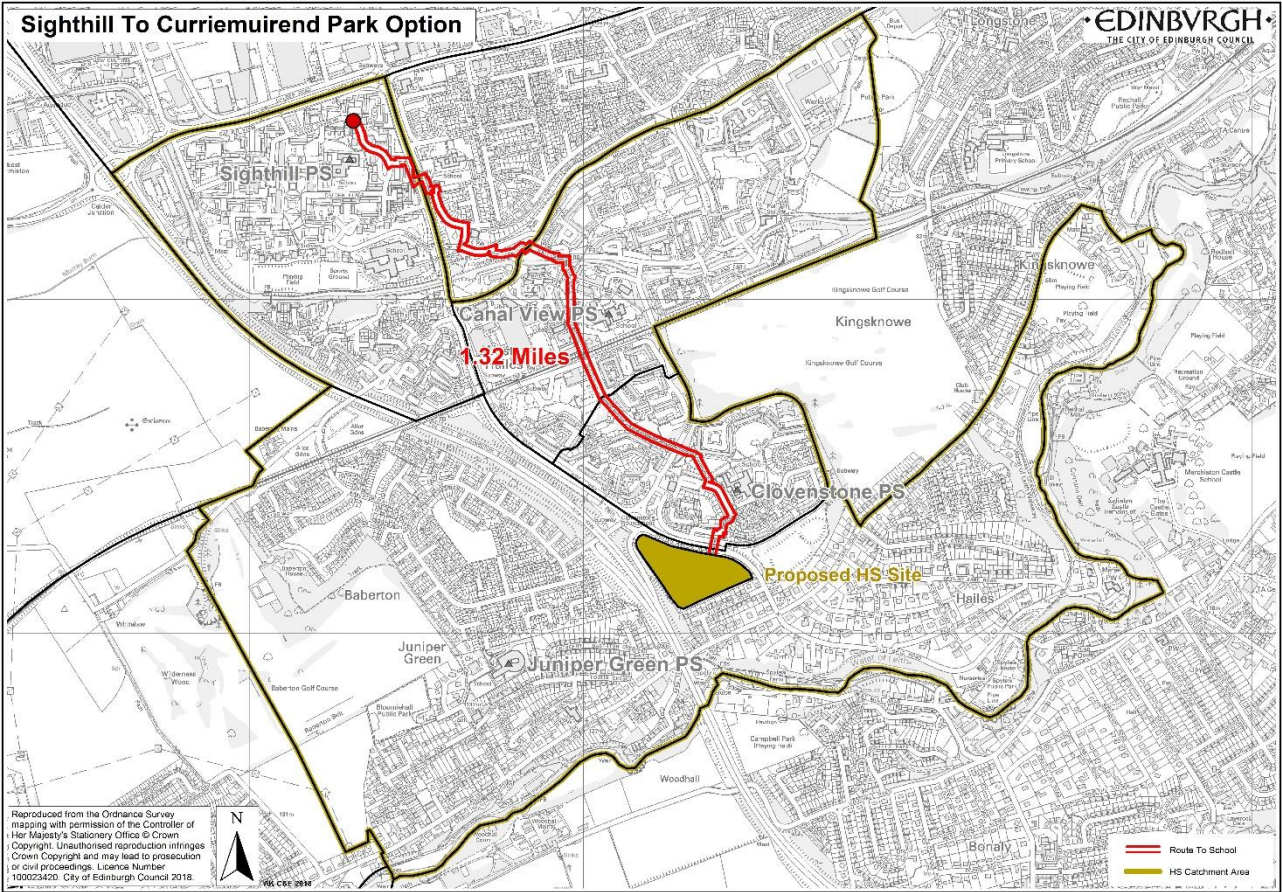
Appendix 5 - Travel routes

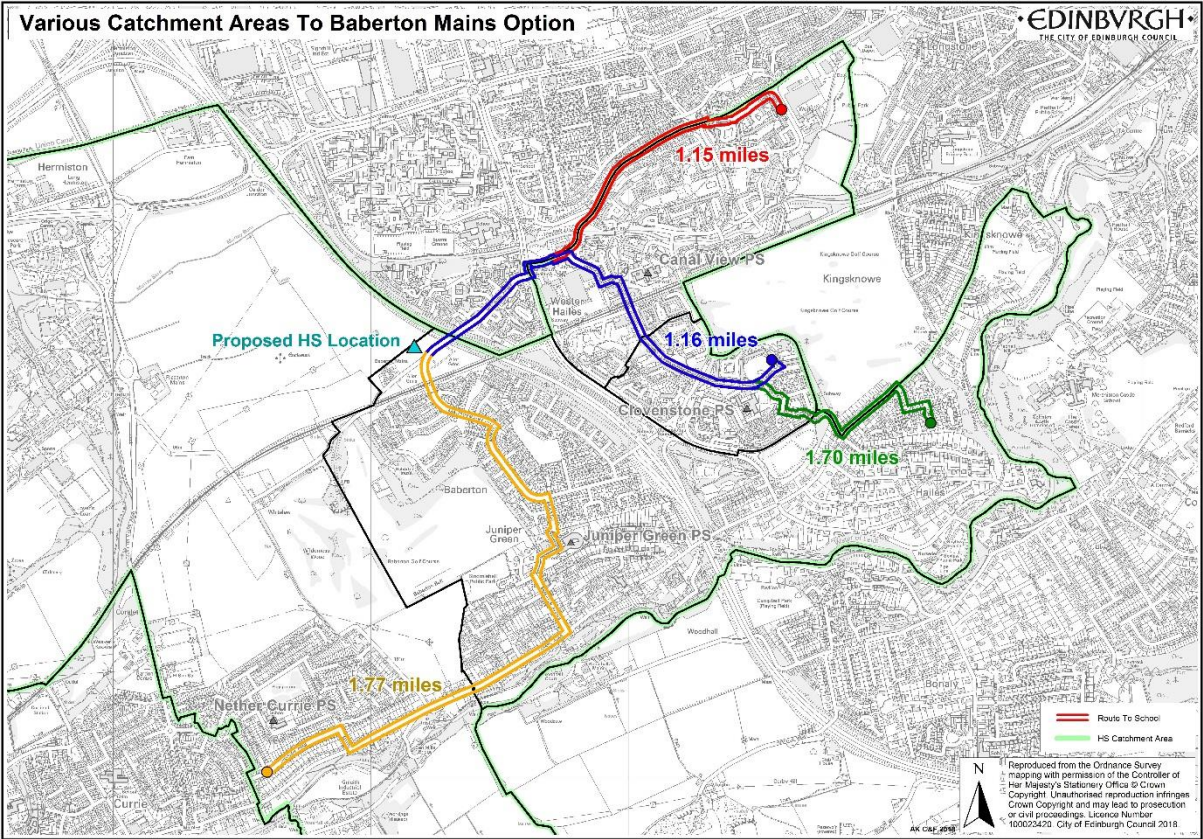


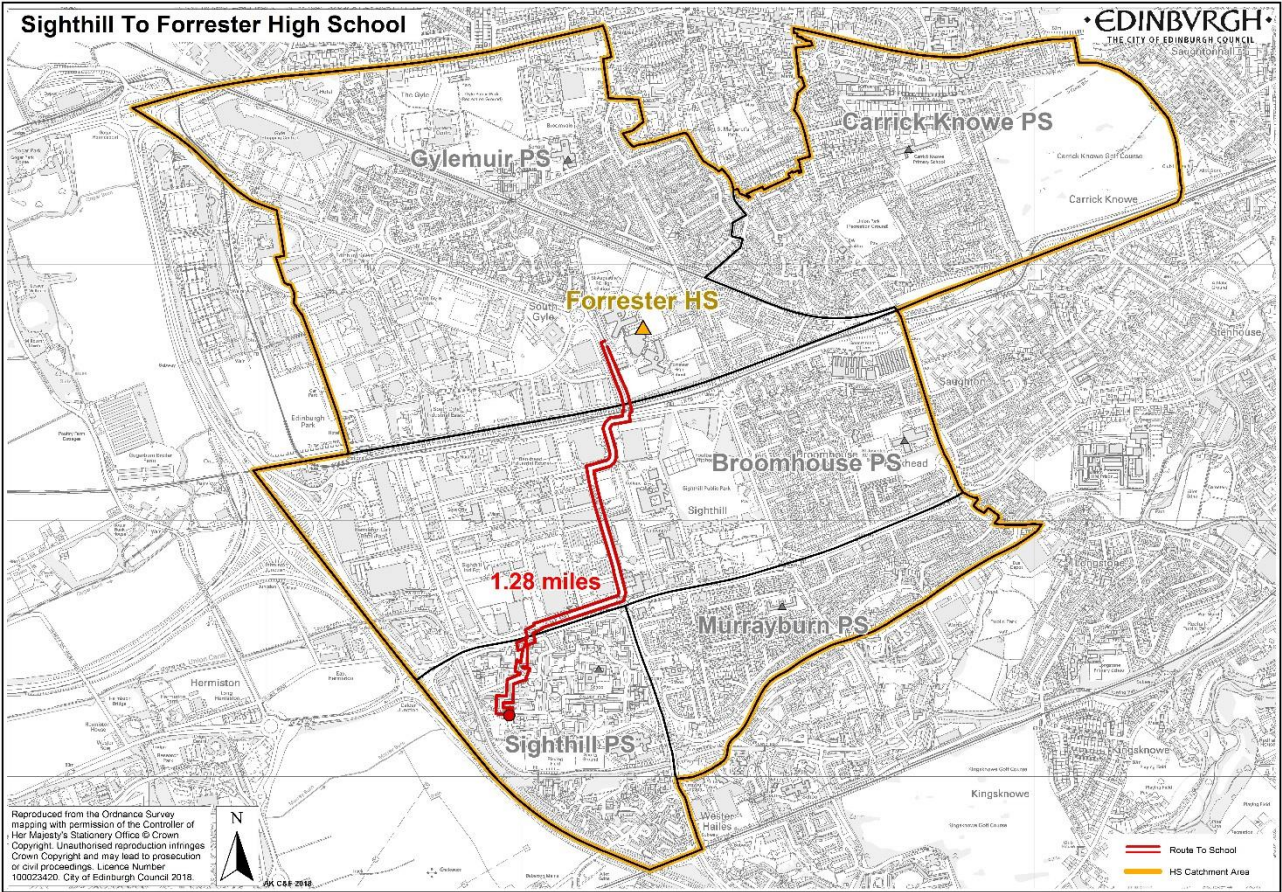


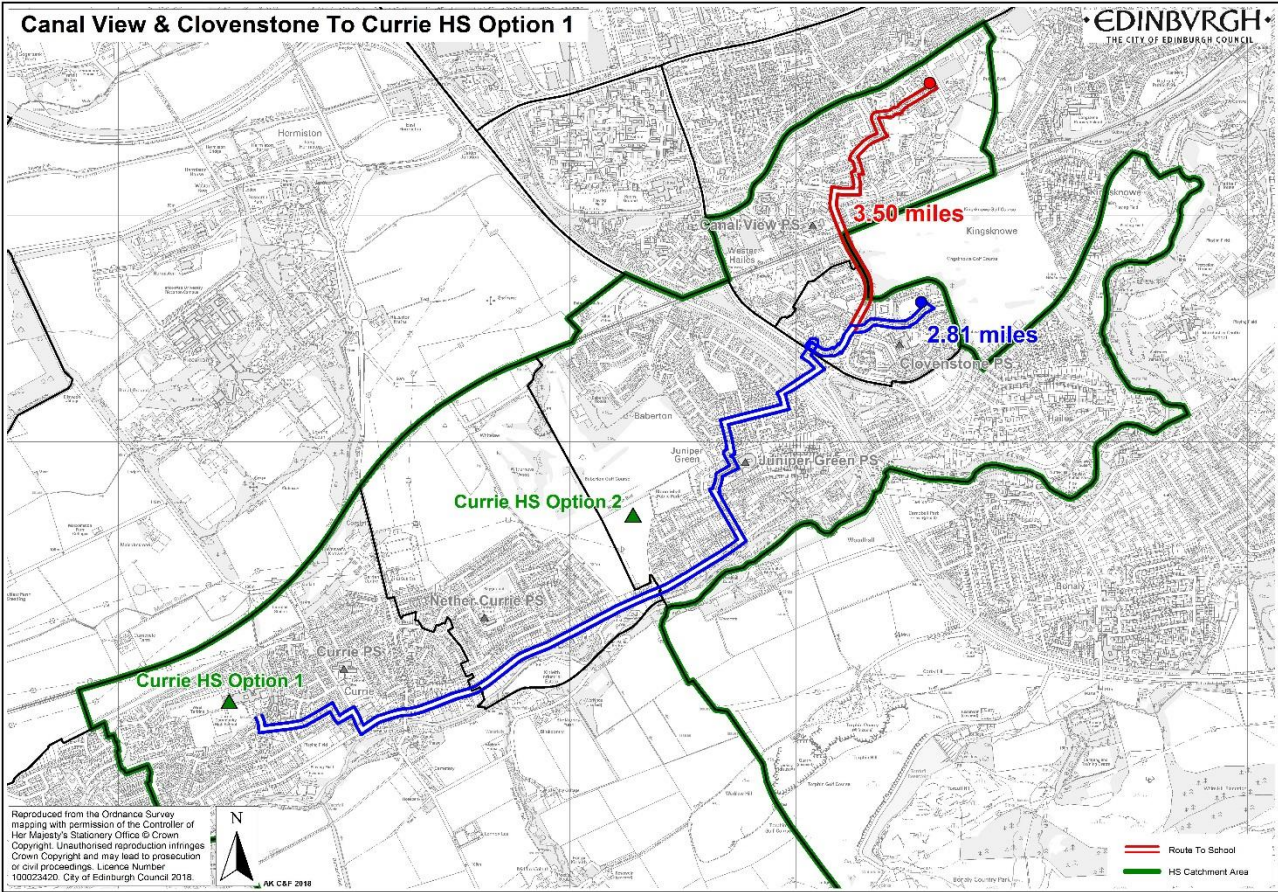


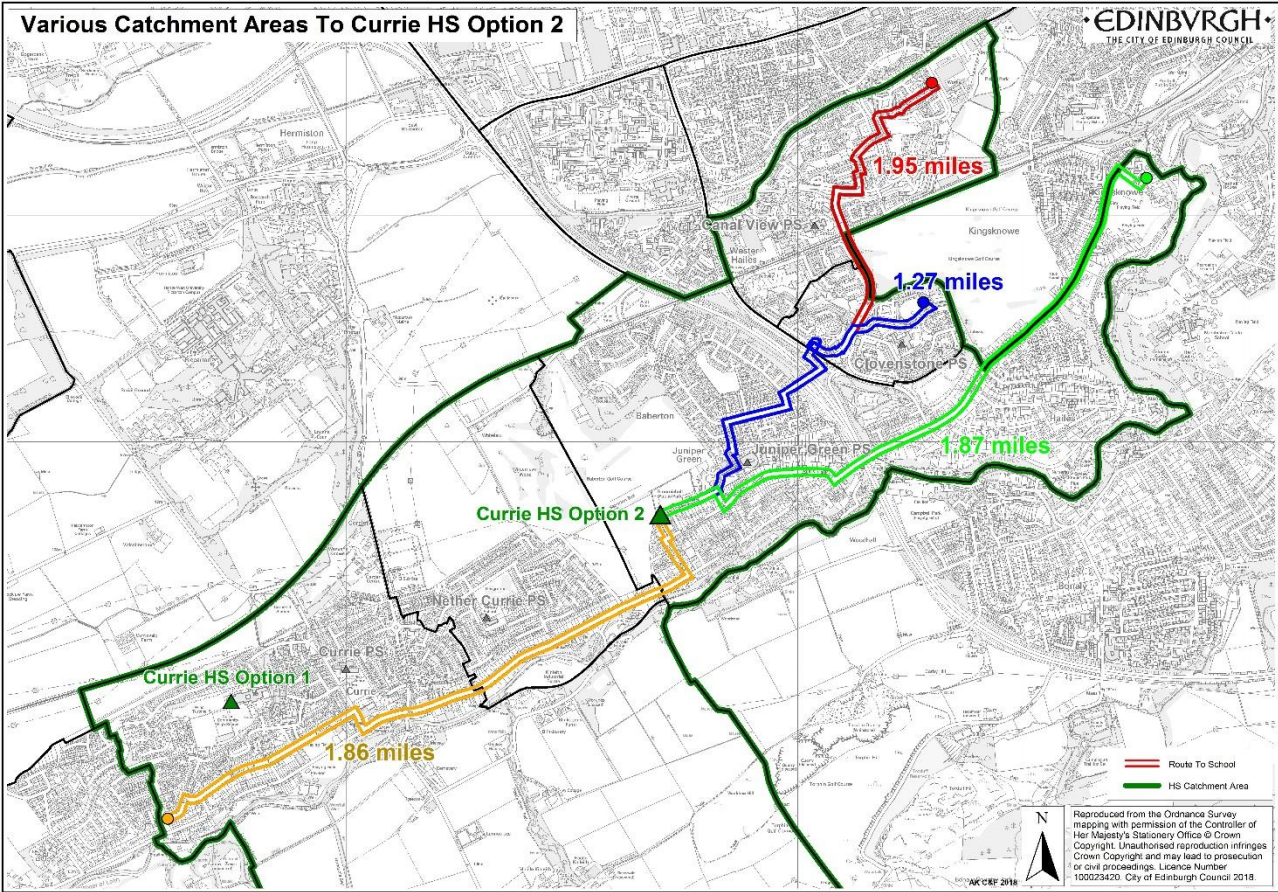












Appendix 6

An analysis of data concerning attainment in Currie CHS and WHEC has been carried out as a result of some of the discussions that took place during the informal consultation engagement events with school communities.

The analysis uses *Insight* data for S4 attainment in session 2016-17 (*Insight* is the tool developed by the Scottish Government in order to aid the analysis of attainment within schools in Scotland). NOTE: the available data did not include any changes due to the Scottish Qualification Authority's Recognition of Positive Achievement process and Post-Results Service (formerly the appeals system), and so may be subject to change.

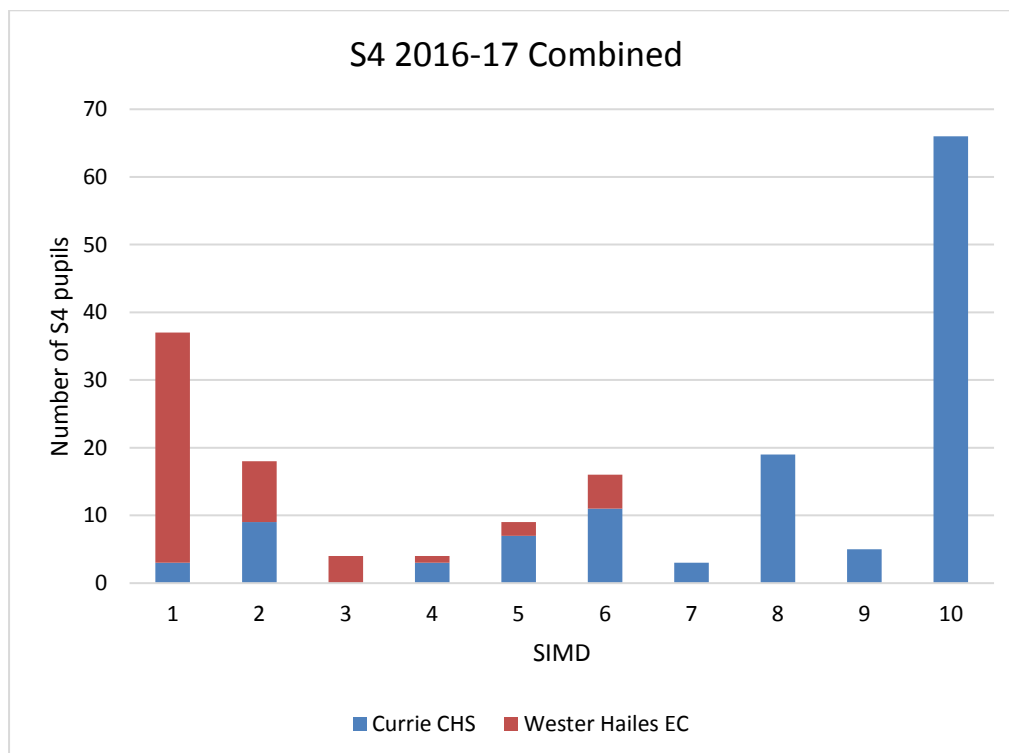
Attainment in S4 is analysed as this is a likely indicator for later attainment in S5/S6. The effect of combining the attainment of both schools, compared to attainment for "similar" schools has been considered.

S4 roll by SIMD decile

The Scottish Index of Multiple Deprivation (SIMD) is used to identify areas of deprivation in Scotland and can be split into ten deciles ranging from decile 1 (the most deprived areas) to decile 10 (the least deprived areas).

The two schools are very different in terms of SIMD profile (as well as size).

As shown in the graph below, in combining the schools there is not much overlap in SIMD deciles (and none at all for deciles 3 and 7-10).



A new school created by merging these two schools would clearly have a broader social mix than exists at present in either Currie or WHEC.

S4 attainment (2016-17)

The combined school has a mean SIMD decile for S4 of 6.19 (very close to the CEC average of 6.17). The nearest matches in terms of schools are Portobello HS (6.23), Trinity Academy (6.00) and Broughton HS (5.80).

In terms of SIMD “spread”, this combined school would be the most diverse in CEC by some margin with a standard deviation of 3.70, with the closest matches being Broughton HS (3.46) and Portobello HS (3.08). If we consider the size of the S4 roll for these schools, the combined school roll (Currie and WHEC) is 181, compared to 245 for Portobello, 194 for Broughton and 151 for Trinity.

Overall this suggests Broughton as the best local “match” with a combined school, in terms of the mean S4 SIMD decile, standard deviation and S4 roll. It is worth noting that Broughton is actually the result of a merger between Broughton and Ainslie Park High School in 1991. This is an example of the successful merging of two very different schools, both in terms of size and social mix.

The table below shows the mean complimentary tariff scores for each school, grouped by SIMD deciles from most deprived (deciles 1-3) to least deprived (deciles 8-10). The mean complementary tariff score is a measure which gives a summary of pupil attainment whilst allowing for the different curriculum structures that can exist across schools. Figures for Portobello and Trinity are given as well as for Broughton, for comparative purposes.

School	1 to 3	4 to 7	8 to 10
Currie CHS	280	286	325
Wester Hailes EC	191	233	
Broughton HS	255	294	373
Portobello HS	216	311	332
Trinity Academy	220	261	335

If we consider the attainment for these groups of pupils, the above data suggest that it could reasonably be expected that the attainment of pupils from SIMD deciles 1-3 who currently attend WHEC would increase in the proposed new school. The data does not suggest that the attainment of pupils from more socially advantaged areas would decrease.

Effect of school roll

Available data indicate there is a reasonable correlation between the size of the S4 roll and overall attainment in S4. It should be noted that this is only one of several variables which may affect attainment: for example, larger schools usually have a greater proportion of pupils from less deprived areas. There are also “mid-sized” schools where the attainment is considered strong.

Availability of range of subjects and qualifications based on size of school roll

Academic Curriculum Offer – Senior Phase

“For every school, the needs of the learners” are at the centre of curriculum development and design. Every school works with partners to ensure the structure and delivery of the curriculum, and the totality of the offer it makes to learners, takes “good account of local and national circumstances.”

Education Scotland. How Good is Our School? 4th edition 2015

All schools work with a range of partners to increase the curriculum offer available to young people, especially in the senior phase. Both large and small schools can and do offer a wide range of personalisation and choice within the curriculum through working with their partners.

All schools have consortia or other link arrangements with other neighbouring secondary schools. These enable learners to access courses at levels not running that particular year in their own school, in another school nearby. This occurs in both larger and smaller schools, as best meets the needs of individuals, and arrangements vary from year to year.

NOTE: This Insight data does not take into account learners who have undertaken learning in partnership with other establishments and centres. It does not take into account the curriculum offer of National 1, 2, 3 and 4 courses, National Progression Awards, Skills for Life and Work Awards, City and Guilds Qualifications, college partnership, business partnership, work experience. Schools will shape their curriculum to meet the needs of their learners.

For Currie and WHEC:

Subject	National 5 – Currie	National 5- WHEC	Higher-Currie	Higher – WHEC	Advanced Higher – Currie	Advanced Higher - WHEC
Art and Design	x	x	x	x	x	
Accounting	x		x			
Admin and IT	x		x			
Biology	x	x	x	x	x	
Business Management	x	x	x	x		
Chemistry	x	x	x	x	x	
Computing Science	x	x	x		x	
Dance	x					

Subject	National 5 – Currie	National 5- WHEC	Higher-Currie	Higher – WHEC	Advanced Higher – Currie	Advanced Higher - WHEC
Design and Manufacture	x	x	x			
Drama	x	x	x	x	x	
Engineering Science	x		x			
English	x	x	x	x	x	
Environmental Science	x		x			
ESOL			x			
Fashion and Textile Technology	x					
French	x	x	x		x	
Geography	x	x	x	x		
German	x		x			
Graphic Communication	x		x		x	
Health and Food Technology	x		x			
History	x		x	x	x	
Hospitality: Practical Cake Craft	x	x				
Hospitality: Practical Cookery	x	x				
Human Biology			x			
Lifeskills Maths	x	x				
Mathematics	x	x	x	x	x	x

Subject	National 5 – Currie	National 5- WHEC	Higher-Currie	Higher – WHEC	Advanced Higher – Currie	Advanced Higher - WHEC
Media	x	x	x			
Modern Studies	x		x	x	x	
Music	x	x	x	x		
Music Technology	x		x			
Philosophy			x			
Photography			x			
PE	x	x	x	x		x
Physics	x	x	x	x	x	
Politics			x			
Practical Woodworking	x	x				
Practical Metalworking	x					
Psychology	x		x			
RMPS	x	x	x			
Spanish	x		x			
Sociology			x			

And for Portobello and Broughton:

Subject	National 5 – Portobello	National 5- Broughton	Higher-Portobello	Higher – Broughton	Advanced Higher – Portobello	Advanced Higher - Broughton
Art and Design	x	x	x	x	x	x
Accounting		x				
Admin and IT	x	x	x	x		
Biology	x	x	x	x	x	x

Subject	National 5 – Portobello	National 5- Broughton	Higher- Portobello	Higher – Broughton	Advanced Higher – Portobello	Advanced Higher - Broughton
Business Management	x	x	x	x		
Chemistry	x	x	x	x	x	x
Computing Science	x	x	x	x	x	x
Dance						
Design and Manufacture	x		x			
Drama		x	x	x		x
Engineering Science	x					
English	x	x	x	x	x	x
Environmental Science						
ESOL						
Fashion and Textile Technology	x	x				
French	x	x	x	x	x	x
Geography	x	x	x	x		
German			x			
Graphic Communication	x	x	x		x	
Health and Food Technology	x		x			
History	x	x	x	x	x	x
Hospitality: Practical Cake Craft		x				

Subject	National 5 – Portobello	National 5- Broughton	Higher- Portobello	Higher – Broughton	Advanced Higher – Portobello	Advanced Higher - Broughton
Hospitality: Practical Cookery	x	x				
Human Biology			x	x		
Lifeskills Maths						
Mathematics	x	x	x	x	x	x
Media	x	x	x	x		
Modern Studies	x	x	x	x	x	x
Music	x	x	x	x	x	x
Music Technology		x		x		
Philosophy				x		
Photography			x	x		
PE	x	x	x	x	x	
Physics	x	x	x	x	x	x
Politics						
Practical Woodworking		x				
Practical Metalworking						
Psychology		x		x		
RMPS	x		x			
Spanish	x	x	x	x		x
Sociology						

NOTE: There is little difference between the academic curriculum offered in the senior phase at Currie, Portobello and Broughton even though their sizes differ. Any comparison of curriculum offer must also take the context of the school and community into consideration.

Availability of sporting and extra-curricular activities

All schools work with partners to offer as wide a range of wider opportunities as possible – eg. Clubs, out of class activities, outdoor learning, as well as those run by their own staff. Currie has introduced initiatives around equalities and diversity, learning for sustainability, STEM and DYW. WHEC has a Digital Learning 1:1 iPad strategy for S3-6.

Achievement Opportunities:	S1-3 – Currie	S1-3 – WHEC	S4-6 - Currie	S4-6 - WHEC
Volunteering			x	x
Team coach/leader			x	x
Charity work	x	x	x	x
Buddy/mentor	x		x	x
Sports/Dance Leader Awards			x	x
Princes Trust programmes	x		x	
SQA Wider Achievement/Leadership Awards			x	x
Saltire Award			x	
John Muir Award	x		x	
Caritas Award				
ASDAN				
Skillforce				
IVS				
YPI			x	
John Byrne Award			x	
Scouts/Guides Awards				
Youth Group Leader				
D of E Awards	x	x	x	x
Other Opportunities:				

Achievement Opportunities:	S1-3 – Currie	S1-3 – WHEC	S4-6 - Currie	S4-6 - WHEC
CREST - Bronze	x		x	
CREST - Silver	x		x	
SQA Work Experience			x	
Young Enterprise – Go4JET			x	
RUTS				x
JET				x
Youth Vision				x
Rotary Youth Leadership Award				x